

Assessment Results Key Stage 2 - 2018

The percentage of children who met the expected standard or greater depth in Reading, Writing and Maths

Subject	% met expected standard and greater depth	% met Greater Depth
Reading	92%	36%
Writing	80%	16%
Maths	72%	28%
Reading, Writing & Maths	60%	16%

Average progress scores in Reading, Writing and Maths

Subject	Average progress score
Reading	1.11
Writing	-2.05
Maths	-1.45

What progress measures mean

Most schools will have progress scores between -5 and +5.

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

For example: a score of +3 in reading would mean that on average pupils at the school got 3 scaled score points more in the KS2 English reading test, compared to other pupils nationally with similar results at the end of KS1.

A negative score doesn't mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KS1.

Average Scaled Score

A score of 100 means the pupil has met the expected standard. A score of 110+ means the pupil has met the higher standard.

Reading	107.5
Maths	104.3

Early Years Foundation Stage

The percentage of pupils achieving a good level of development at the end of Reception last year was 67%.

Year 1 Phonic Check

The percentage of children achieving the expected standard in phonics was 77%.

Key Stage 1

	% achieving expected standard +	% achieving greater depth
Reading	77%	35%
Writing	77%	15%
Maths	77%	27%