

Assessment Results 2019 - 20

Due to COVID 19, all assessments for 2020 were cancelled.

Early Years Foundation Stage

% of pupils achieving a Good Level of Development

2019
74%

Year 1 Phonic Check

% of pupils who met the threshold

2019
62%

Key Stage 1

% of pupil who met/exceeded the standard

	<u>Expected Level 2019</u>	<u>Greater Depth 2019</u>
Reading	52%	27%
Writing	34%	4.5%
Maths	56%	18%

Key Stage 2

% of pupil who met/exceeded the standard

	<u>Expected 2019</u>	<u>Greater Depth 2019</u>
Reading	70%	13%
Writing	74%	22%
Maths	70%	26%
Reading, Writing & Maths	48%	9%

Average progress scores and scaled scores in Reading, Writing and Maths – 2019

Subject	Average Progress Score	Average scaled score
Reading	0.7	103
Writing	0.8	N/A
Maths	1.2	104

What progress measures mean

Most schools will have progress scores between -5 and +5.

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

For example: a score of +3 in reading would mean that on average pupils at the school got 3 scaled score points more in the KS2 English reading test, compared to other pupils nationally with similar results at the end of KS1. A negative score doesn't mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KS1.

What average scaled scores mean

The **scaled scores** are centred around 100. That means that: A **score** of 100 means the child is working 'at the expected standard' for a Year 6 child. 80 is the lowest possible **score** and 120 is the highest. To create the average score for the cohort, all scale scores are added together and an average of the total is taken.