

Phonics and Reading

Phonics

At Greenfields, we follow the Letters and Sounds Phonics Programme.

There are six incremental phases. Phase One concentrates on activities to promote speaking and listening skills, phonological awareness and oral blending and segmenting. Phase Two to Six focus on high quality phonic work to ensure that by the end of Key stage 1 children develop fluent word reading skills and have good foundations in spelling.

There is a statutory assessment at the end of Year 1. Children need to be able to read pseudo (nonsense) words as well as real words. Children that have not met the threshold will be reassessed at the end of Year 2. Children who do not meet the threshold at the end of Year 1 will receive further phonics interventions throughout Year 2. Children also receive regular phonics lessons during Year 3.

Reading

At Greenfields reading is a skill taught, practised and promoted throughout the school, across the whole curriculum and through the following strategies:

- Reading for pleasure
- Reading homework
- Phonics lessons
- Guided Reading
- Reading comprehension
- The study of a range of genres of texts
- Whole class texts
- Access to the school library

Guided Reading materials have been compiled from a range of different schemes including Collins Big Cat, Lighthouse, Ginn and Oxford Reading Tree. Other texts, not linked to a scheme, by well-known authors, are also studied to ensure children experience a wealth of literature.

The children also have access to a range of books to read individually and take home for reading homework. These include fiction, non-fiction and poetry books from the Oxford Reading tree, Collins Big Cat Phonics, Ginn and 'real books' by popular authors.