



Greenfields Primary School

Year 3 Welcome
Information and
Expectations



September 2020

Staff

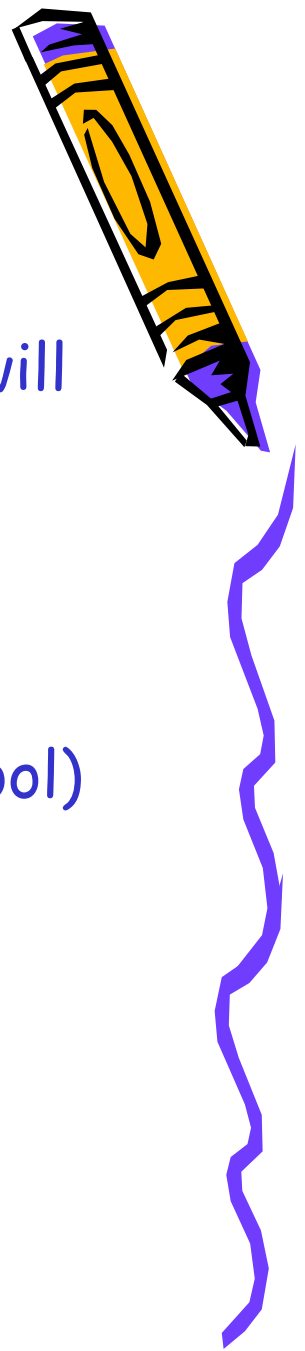


- Mrs Dupree - Monday - Thursday
- Miss Money - Friday
- Class TA every morning



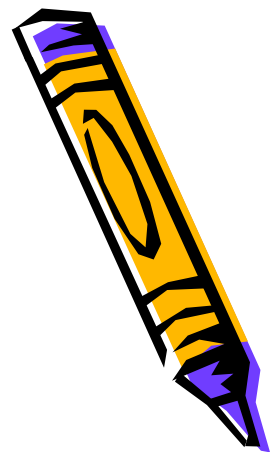
High Expectations

- Leading the example to younger children as we will be on the same playground for now
- Excellent standard of behaviour expected
- Commitment to learning (within and outside school)



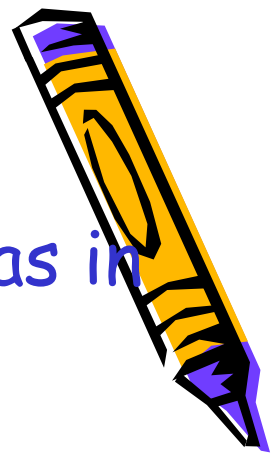
Covid Arrangements

- Year 3 pupils operate as a 'bubble'
- Class Charter discussed, agreed and in place
- Regular handwashing & sanitising including at key times of the day (Entering Leaving Eating Cough/sneezes, Toilet) but always available
- Playground zones
- Resources taken home- books will be quarantined on return before used again



Uniform

- Greenfields jumper/cardigan and uniform as in school policy
- Smart black school shoes - not black trainers
(can change into trainers for break times)
- No jewellery other than watches and small stud earrings (will need to be taken out or taped over for PE)
- Expected to have shirt tucked in unless at break
- Please call or send note for that day if uniform / PE kit not full and correct



PE kit

PE is usually Monday and/or Thursday and all sessions at the moment will be outdoors.

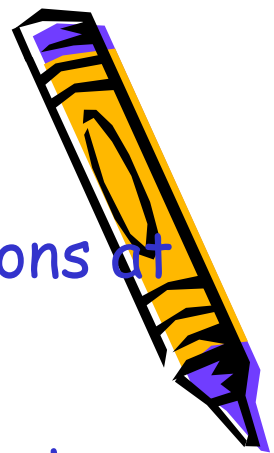
In the summer term, if pools are open, PE will move to a Tuesday afternoon and we will be swimming at the new South Oxhey Pool in preparation for Y4 swimming.

Children should have PE kit in school every day:

- shorts and/or tracksuit bottoms
- trainers: may get muddy in bad weather
- school house colour T-shirt



- Plain dark jumper or school jumper for colder days



Swimming

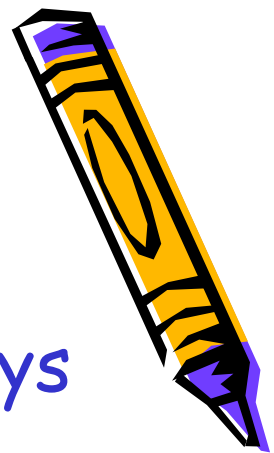


- Children will need : Swimming costume, towel, hat, waterproof coat
- Goggles not compulsory
- Setting off from school at 12:45pm



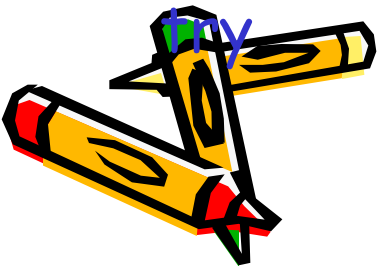
Attendance

- Avoid absence (unless absolutely necessary) and holidays
- If absent - please phone school on first day absent where possible and send note on return
- Children absent may be asked to catch up at home / lunchtime with key learning missed
- School starts at 8:45am - 3.30pm
(if arrive after 9am, children will need to sign in at the office)
[learning tasks every morning at 8:45am, so miss this if late]



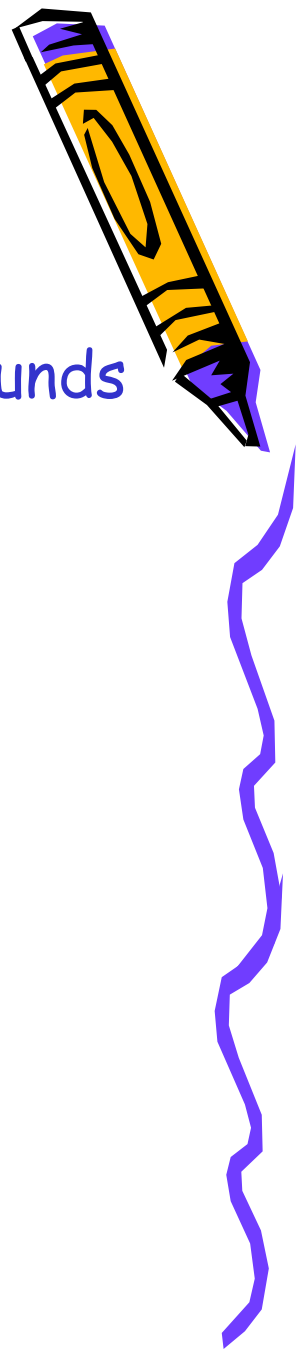
Communication

- Please do speak to me through the year about your child or with any questions or concerns you may have (*I will be making use of Marvellous Me for communication home*)
- Please speak to one of the Year 3 team, call the office or send a note with your child if they:
 - have been absent
 - are unable to do PE
 - have problem with their uniform
 - have a medical/other appointment during school time
(please let us know in advance about appointments)
- For other messages/information the homework diary could be used - as long as your child shows it to me
- PLEASE CHECK class email, app & Marvellous Me as we *try* to limit face to face discussion where possible



Reminders

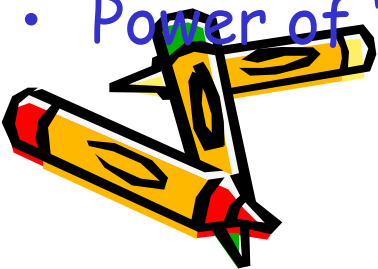
- Bikes and scooters not to be ridden on school grounds
- Equipment needed every day:
 - Correct PE kit inc. footwear
 - Homework diary and folder
 - Reading book and reading record
 - Spelling book



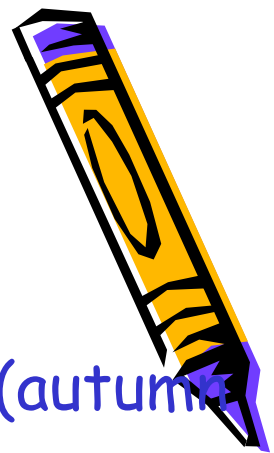
Learning in Year 3



- Very busy and challenging year ahead for all children - increased demands of curriculum especially after missing 6 months
- Big change from infant curriculum to junior - KS1 to KS2
- Children encouraged and supported to take lots of responsibility for their learning both within the classroom and at home
- Teachers are 'guides and support' along each child's learning journey to give direction but the children should drive their learning & show the commitment and effort to succeed and make progress
- Power of 'yet', Learning Zone, Growth Mindset



Curriculum



- Topics this year:
 - Angry Planet - Earthquakes and Volcanoes (autumn term)
 - Weather around the world / The Mayans (spring term)
 - Rivers / Romans (summer term)
- (further curriculum information is on school website)

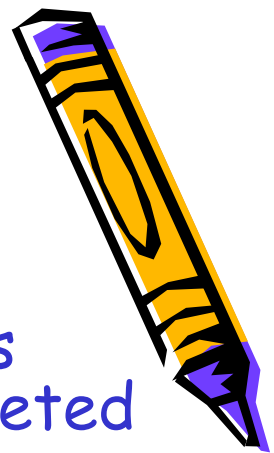
Science: Rocks, Animals including Humans, Forces and Magnets, Plants and Light and Shadow



Units have been developed to support us in prioritising learning within maths & English after missed time at school



Homework



- Homework is used to support and develop children's learning/understanding. It is expected to be completed on time and with thought & care
- See separate homework information sheet for details
- Children are able to complete homework at lunchtime - pupils just need to arrange this with the teacher
- Every child has homework diary (and folder) which they are responsible for filling in - time given in school to do so



Homework

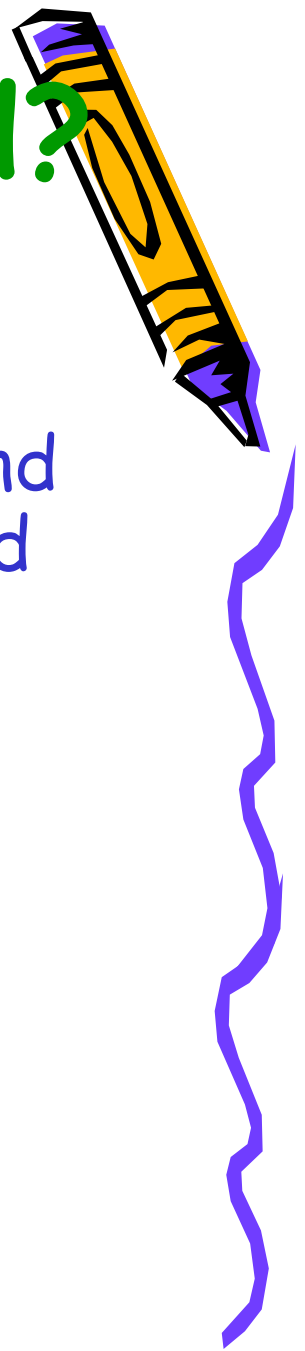


- Homework for year 3:
 - **reading** - **reading records checked every Monday**
 - (15 min - as often as possible but a min. of 4 times per week with at least once to/with an adult who should Q child about their reading)
 - (encourage chn to record reading themselves: date, pages read)
 - (please ask chn Qs about reading-focus is now on fluency and children understanding what they read, as it will be focus of SATs reading test)
 - **spelling tasks / words to learn** - **every Monday** (look, cover, write, check practise + other spelling activity ideas on sheet)
These are tested the following Monday
 - **speed tables** - **Friday**, as part of our x table practise



How Can I Help My Child?

- Attend school - on time and ready to learn
- Regularly discuss your child's learning
- Ensure homework is completed - support and work with your child where possible/needed
- Encourage additional learning at home:
 - Practising x tables and mental maths (e.g. playing card/domino/dice games)
 - Share reading experiences with your child and discuss them
 - Rehearse spellings and investigate these
 - Build vocabulary
 - Discuss and explore the world around them



How Can I Help My Child?

- Reading - focus for the school
- focus on fluency (fine to read part/whole books more than once) and comprehension (Qs)
- information in pack about supporting reading with your child and suggested book lists
- Mental maths / \times tables practise



Year 3 information

- Letters and info on classroom window
- Children may also make notes of info. in homework diaries which can be used as means of communication with children responsible for showing to adults as they will not be checked regularly by staff
- Messages / letters sent via Piota App
- Payments made via online Gateway system
- Check 'Marvellous Me' & class email regularly
- Use email to limit face to face discussion
- Other info available on school website

