

# **WELCOME TO GREENFIELDS PRIMARY SCHOOL**



# AIMS OF THE MEETING:

- \* Meet the Team
- \* Play in the EYFS
- \* What happens during the day?
- \* Tapestry
- \* Home Learning
- \* Reading at Home
- \* School App - Piota and Marvellous Me
- \* 30 hours
- \* Forest Schools

# MEET THE TEAM:

## **Teachers:**

Mrs O'Shea - EY Leader/Nursery

Mrs Fernando - Reception

Mrs Weller - SENCo

## **Teaching Assistants:**

Miss Wilds

Mrs Perren

Miss Durkan

Miss Bolton

## **Forest School Practitioner:**

Miss Barratt

# PLAY IN THE FOUNDATION STAGE

- \* Play is an important part of the daily routine in the EYFS.
- \* Play in the foundation stage is well planned by the EYFS team and is aimed at developing the children's ability to explore creatively.
- \* The play that the children engage in helps to enhance the children's learning as they are continually learning through a wide variety of activities.

# WHAT HAPPENS DURING THE DAY?

- \* The Autumn term in Nursery is very important. We focus on the prime areas of learning, which are Communication and Language, Physical Development and Personal, Social and Emotional development.
- \* Children join the Nursery with different experiences. Some have been to pre-school and some have come straight from home.

# WHAT HAPPENS DURING THE DAY?

- \* We spend a lot of time interacting with the children and supporting them in developing relationships with their peers.
- \* We play games to model turn taking and sharing, and also being kind and showing respect to other people and the environment.

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.



This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.

Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

This grass stain shows that I have been using the outdoor area to develop my physical skills.

Big movements like running and jumping help me to get better with small movements like writing!

# TAPESTRY



- \* We use an online learning journal called **Tapestry** in the Early Years. This is a home-school link, which enables you to see your child's learning through photographs and videos. You are able to access Tapestry on your mobile or tablet device via the app store.



# TAPESTRY



- \* We encourage you to upload photos and videos from home, which your child can share with the class.*
- \* This is a way to encourage an answer to the question "What did you do at school?", and hopefully avoid the answer..."nothing!"*

# TAPESTRY



*\* Please see me afterwards if you need support to upload and log in to Tapestry.*

# HOME LEARNING

- \* We will ask your child to choose a Library book to bring home every Thursday. These books will be rotated to avoid cross-contamination.
- \* Please return the book by the following Thursday so that your child can choose another one.
- \* We will upload Home Learning ideas on Tapestry each week under the title of **Nursery News**.

# READING AT HOME

- \* Please share as many stories, rhymes and songs at home as you can.
- \* Your child will enjoy repeating stories and rhymes and being able to join in with their favourites.



# PHONICS

- \* At Greenfields we follow **Letters and Sounds** in the teaching of Phonics.
- \* In Nursery we start with **Phase 1** which involves discriminating between different sounds - environmental, instrumental, body percussion, rhyming, alliteration and making sounds with our voices.
- \* We introduce initial sounds in **Phase 2** in the Spring Term, through the Jolly Phonics songs and actions.

# PIOTA & MARVELLOUS ME

- \* **Piota** is a whole school communication app where you will find newsletters, messages to parents, dates for your diary and anything school related. This is a free download via the App Store/Google Play.
- \* **Marvellous Me** - class based communication to parents. You will receive a log in from the school to access this.



# FOREST SCHOOLS

- \* We are delighted that the children will be experiencing Forest School learning this year.
- \* This is a child-led approach to taking supported risks in their learning. It is led by a qualified Forest School practitioner and includes den building, fire lighting and tool work.
- \* The skills learnt through this embed lifelong social skills and independence.

# 30 HOURS PROVISION

- \* We are delighted to be able to offer this at Greenfields and we are in our second successful year.
- \* Families whose parents work 16 hours per week are eligible to 30 hours free childcare. At Greenfields we run this 8.45am to 3pm daily.
- \* If you require any further information about this please ask me or enquire at the office.



# THANK YOU

- \* If you have any questions please feel free to ask.
- \* Thank you for attending the meeting today.