

PPG Update – March 2020

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| Total Pupils | 47 (including 3 x service) |
| Nursery | 7 |
| Reception | 4 |
| Year 1 | 4 |
| Year 2 | 6 |
| Year 3 | 5 |
| Year 4 | 4 |
| Year 5 | 4 |
| Year 6 | 13 |

| <u>Desired outcome:</u> | <u>Impact to date:</u> | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|-------------------------------|--------------|-------------------------------|---|---|-----|---|---|------|---|---|-----|---|---|-----|---|---|-----|---|---|-----|---|---|-----|
| <p>Diminished difference in Reading and Writing Disadvantaged and All pupils in all year groups.</p> <p>Good or better progress for all PPG cohort in Reading, Writing & Maths in KS1 & 2.</p> | <p>75% PPG on track to reach 80% at current threshold of 32/40 in PSC. % PPG retake PSC in Yr 2 Predictions for Yr 2 33% on track for ARE in R, W and M. Predictions for Year 6: ARE+ Reading – 77% ARE+ Writing – 23% ARE + Maths – 46%</p> <p>Pupil Progress Meetings take place at the end of each term with every PPG pupil discussed individually.</p> <p>Year 6 maths boosters continue to run: 2 x pw CT moved towards focused guided groups for writing to get maximum improvement/impact</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Pupils make good or better progress and attainment is in line with age related expectations in Maths</p> | <p>PPG Steps of progress in maths – December 2020 Data to be collected at the end of March. Our TLA adviser has done a lot of work with class teachers focussing on closing gaps with pupils. 3 TAs are currently attending training courses with Herts Maths monthly to support them with helping pupils make good progress in mathematics.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>No of pupils</th> <th>Steps of progress (minimum 1)</th> </tr> </thead> <tbody> <tr> <td>N</td> <td>7</td> <td>88%</td> </tr> <tr> <td>R</td> <td>4</td> <td>100%</td> </tr> <tr> <td>1</td> <td>4</td> <td>75%</td> </tr> <tr> <td>2</td> <td>7</td> <td>33%</td> </tr> <tr> <td>3</td> <td>5</td> <td>60%</td> </tr> <tr> <td>4</td> <td>4</td> <td>50%</td> </tr> <tr> <td>5</td> <td>4</td> <td>50%</td> </tr> </tbody> </table> | Year | No of pupils | Steps of progress (minimum 1) | N | 7 | 88% | R | 4 | 100% | 1 | 4 | 75% | 2 | 7 | 33% | 3 | 5 | 60% | 4 | 4 | 50% | 5 | 4 | 50% |
| Year | No of pupils | Steps of progress (minimum 1) | | | | | | | | | | | | | | | | | | | | | | | |
| N | 7 | 88% | | | | | | | | | | | | | | | | | | | | | | | |
| R | 4 | 100% | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 4 | 75% | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 7 | 33% | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 5 | 60% | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 50% | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 4 | 50% | | | | | | | | | | | | | | | | | | | | | | | |

| | 6 | 13 | 54% |
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| Learning behaviours, self esteem and resilience of PPG pupils continue to improve. | Nurture Lunch Club has been accessed by 45% of PPG pupils. Currently 31% of PPG pupils have received or are due to receive intervention (Drawing and Talking or Protective Behaviours). | | |
| Attendance of PPG continues to improve and persistent absence decreases. | Attendance of PPG 2018-19 – 92.5% Attendance of PPG 2019-20 – 93.7% to date | | |
| Parental Engagement improves | Attendance at parental consultation meetings is satisfactory for the majority of PPG pupils. (70% this year 1-6, 90% EYFS) Staff make contact via the office to arrange parents meetings where parents do not attend. Homework/reading responses vary. We put measures in place in school to support those pupils who are not heard read at home. | | |
| PPG pupils - Safeguarding/SEMH needs are met. Disadvantaged pupils are well supported emotionally and are able to support themselves effectively with self help strategies. Children have access to and are supported by a range of provision that supports their mental health and well being. | Nurture Lunch Club has been accessed by 45% of PPG pupils. Currently 31% of PPG pupils have received or are due to receive intervention (Drawing and Talking or Protective Behaviours). 87% of the pupils who access nurture provision are PPG. | | |