

Pupil premium

All schools receive a payment, or Pupil Premium Grant (PPG), for each child who is registered for free school meals (FSM) , those who have a parent in the armed forces and those who have been in continuous care for six months or more - £1320. From April 2012 the Pupil Premium Grant was extended to include children who have been eligible for FSM at any point in the last six years. Schools receive £300 Pupil Premium, per child, for children in Early Years.

Greenfields currently has 19% of pupils who are eligible for pupil premium grant.

In the year 2017-18 Greenfields received £58,333, in 2018-19 it is predicted that we will receive £55,733.

We use data sources to help us identify barriers to attainment in school including RAISE online, the Education Endowment Foundation, staff & pupil consultation & attendance records.

Barriers to future attainment (for pupils eligible for pupil premium)

In school barriers (issues to be addressed in school)	
1	Children on PPG need to develop good self esteem enabling them to access learning.
2	Children on PPG need to develop good learning behaviours, learning to learn.
3	Children on PPG need to develop social skills to enable them to build relationships and work successfully with their peers.
4	Children on PPG have a lower baseline in reading and writing, Greenfields aims to diminish the difference each year and ensure children on PPG are working within age related expectations.
5	Children on PPG have a lower baseline in Maths. Greenfields aims to diminish the difference each year and ensure children on PPG are working within age related expectations.
6	Poor speech and language skills & English as an additional language (EAL).

External barriers (which also require action outside school)	
1	Attendance
2	Social factors (family break up, domestic violence, children services involvement)
3	Home learning environment
4	Attitudes to education & education as a lower priority in the family
5	According to the Index of Multiple Deprivation 2015 South Oxhey is one of the most deprived areas in Hertfordshire

Desired outcomes	Success criteria
Children will develop good self esteem enabling them to access learning.	PPG children will value their own ability showing that they have pride in what they have achieved & diminishing the difference between them and their peers. They will showcase their learning to other children in school.
Learning behaviours improve	PPG children will show their willingness to learn, evidence in class shows improved attitude to learning.

Improvement in social skills enabling children to build relationships and work successfully with their peers.	Reduction of incidents in outdoor play & collaborative tasks.
Speech and language skills will improve	Skills will improve enabling better communication and helping children to achieve age related expectations.

Provision 2018-19

To be reviewed July 2019

We are using our Pupil Premium Grant to improve classroom pedagogy, provide targeted support and support whole school strategies.

Initiative	Cost, percentage of allocated funding, potential gain.	Action/Intervention/ approach	Success criteria	Impact – Diminishing the Difference
Social & Emotional wellbeing	£11805 +4 21%	Nurture group 2 adults – 4 children daily 3 hours in the morning	<i>Improved sense of wellbeing and increased confidence.</i>	
		1:1 TA to support at all times TA to work with child to offer support and use strategies to increase self esteem and feeling of safety.	<i>Pupils able to engage more effectively in learning.</i> <i>Identified children will take responsibility for their behaviour.</i>	
		Lego therapy 1:1 support – SDQ pre and post to measure impact	<i>Pupils able to identify emotion, label it and problem solve to help regulate emotions.</i>	
		Drawing & Talking 1:1 support – SDQ pre and post to measure impact	<i>Ability to begin to self regulate.</i>	
		Sand tray therapy 1:1 support – SDQ pre and post to measure impact		
		Play therapy 1:1 support – SDQ pre and post to measure impact – longer term support. Meetings with family & regular contact with therapist.	<i>Children able to revisit traumatic past experiences within a safe environment</i>	
		Step on training (SENCO time) Cascading to staff team – 1 day x2 plus	<i>Whole school approach to difficult</i>	
	£1682.00 3%			
	£800 1%			

		shorter lite bite twilights	<i>behaviour</i>
		Playground drop in Family support worker available during lunch and playtimes.	
		Mediation training for pupils to reduce the number of incidents during outdoor play	<i>Playground support for all pupils</i>
	£2730 5%	Breakfast club & after school club – social support	<i>Calm morning before school, social support during after school.</i>
Parental engagement	£4118.40 7% +3 months	Family support worker Families first Assessments, TAF meetings, referrals to professionals, liaison with external agencies	<i>Families able to access support when needed.</i>
Personalised learning (SDP priority - Maths)	£20,592 37% +5 months	1:1 and small group intervention Reading Writing – Write away together Numeracy – Jigsaw maths EAL Fine motor – Warwickshire Intervention programme for schools Speech and language – targets set by therapist delivered by TA	<i>Children will make good progress from their starting points. Pupil premium children who are also SEN –one page profile document shows strengths as well as progress through achievement of targets.</i>
	+4 months £1029 2%	Phonics – small group phonics tailored to capability.	<i>Reading level is at age related expectations.</i>
	+2 months £220 0.5%	Homework support – Education City access	<i>All children will access home learning.</i>
	+8 months £1029 2%	County support around feedback. Also maths / literacy advisors to support QFT	<i>Feedback is effective and manageable, maths and literacy advisors to offer support around teaching of maths and literacy for children accessing PPG.</i>

Booster for years 4-6	+5 months £5148 9%	Additional TAs for literacy / numeracy 5 mornings a week	<i>Gaps identified and children supported in areas of need. Children make better progress in Maths</i>
		Breakfast club targeted support for year 6	
		Additional teacher year 6 to support with literacy & maths.	
Enrichment opportunities & life skills	+2 months £1074.00 2%	Support with payment for year 6 journey Cooking Musical instrument lessons Theatre trips	<i>Children able to widen their life experiences through school.</i>
Outdoor learning	+4 months £1074 2%	Outdoor rangers yr 2 & 3 1 afternoon per week.	<i>Self confidence, awareness of risk and safety</i>
South West Herts Partnership	£3088 6%	Families First Assessment support & administration. TAF meetings, support in the home.	<i>Children are supported by the CAF process with a family worker visiting the home as well as support through school.</i>
PPG coordinator time	£1344 2%	Reviewing targets, monitoring visits to classrooms	<i>Children progressing with SMART targets set at regular points throughout the year</i>