

Curriculum Map EYFS

Early Years teaching is different to KS1 and KS2 due to the emphasis of learning through play. We plan for progression in all areas, through gradual challenge in our learning environment and our interactions with children. For example, we may start with large cotton wheels to thread in Autumn 1 and get out successively smaller beads to thread as the term progresses. We weave all the curriculum in and out of the day. All areas of the curriculum can always be found in our free flow resources and open ended activities. We constantly review how we can provide mark making experiences to support pre-writing skills and the love of reading through pre reading skills. Real life maths experiences are a vital part of how children develop a conceptual understanding of shape and number. We give high importance to the development of independence, health and self-care, physical strength, co-ordination and communication skills. It is our passion to provide a broad and inspiring curriculum, and more often than not, the children are the instigators.

Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about Me	Let's Celebrate	Dinosaurs	Growth and Change	Traditional Tales	Journeys
Role Play	Home	Dark and light Halloween House	Dinosaur Land	Flower shop/Garden centre/Cafe	Fairy Tale castle	Travel Agents/Beach
Communication and Language	<p>These core subjects are crucial for all areas of learning. They are sometimes taught explicitly* as whole class learning, but most often through play, high quality learning environment and skilful teacher interactions. Please see Development Matters 40-60 months for objectives covered. *(e.g. routines and expectations, speaking in front of the class with sentence starters, learning partners, hygiene, healthy eating, Forest School, PE lessons to support gross motor development needs, Sports Day, Bikeability - scooters, transition to year 1)</p>					
Physical Development						
Personal Social and Emotional Development						
Literacy reading	Start Phase 2 Talk for writing, and retelling stories	Phase 2 phonics Parent readers start	Phase 3 (Consonant Digraphs and start vowel digraphs)	Phase 3 (vowel digraphs)	Phase 3 revision Start Phase 4 – CVCC, CCVC, CCVCC and polysyllabic words	Continue Phase 4 – CVCC, CCVC, CCVCC and polysyllabic words
Literacy writing	Mark making Dough disco Scissor skills Strengthening exercises Develop a good pencil grip. Begin to form recognisable letters. Begin to write letters and say what they mean.	Whole class guided and shared writing Beginning to write words. Making a potion Write a senses poem Writing family names Writing birthday invitations and cards Christmas Lists Letters to Santa	Writing labels and captions Writing in speech bubbles. Beginning to write a sentence.	Writing sentences Making books Story sequencing Instructions	Writing sentences Making books Inventing stories Story sequencing Speech bubbles	Using story language Making books Making excuses Writing postcards Creative writing

<p>Maths</p>	<p>Recite number names in order up to 20. Recognise numerals 1-10 and begin to recognise numerals to 20. Match numeral and quantity correctly. Order and sequence familiar events.</p>	<p>Recognising 2D and 3D shapes and using mathematical vocabulary to describe them. Adding 1 more to a number up to 10. Ordering objects by length/height. Ordering objects by weight.</p>	<p>Counting to 20. Counting on Saying the next number to any given number Counting up to 20 objects. Estimating and recording. Adding 2 or 3 to a number/set. Comparing the lengths of objects and beginning to measure using non-standard units.</p>	<p>Comparing heavy and light objects and measure weight on scales using non-standard measures. Ordering to 20 Counting backwards from 20, finding 1 less than a number to 20. Recognising and describing 3D shapes. Recognising coins Recognising the hours on an analogue clock, and reading and setting the time to the hour.</p>	<p>Counting to 100, counting on from a given number, saying the next number to any given number. Using the language of direction Understanding addition as counting on and as the combination of two sets/partitioning of a set. Solve problems including doubling, halving and sharing.</p>	<p>Create and recreate patterns. Doubling and halving numbers. Recognising a set of numbers more/less than a given number, recognising numbers between numbers. Counting back to find the remainder. Using coins for simple + and - problems. Recognising days of the week, begin to understand yesterday and tomorrow. Beginning to count in 2's, 5's and 10's.</p>
<p>Understanding the world</p>	<p>Look at changes in seasons from Summer to Autumn. Know some of the things that make them unique and talk about friends and family. Interact with age-appropriate computer software. Using the Interactive Whiteboard and class computers</p>	<p>Look at changes in seasons from Autumn to Winter. Baking Diwali Bonfire Night Remembrance Day Birthdays Christmas Hannukah Remember and talk about significant events.</p>	<p>Reptile visit. Herbivores and carnivores. Using the internet to find out dinosaur facts. Baking Making kites. Investigating water resistance. Volcanoes</p>	<p>Look at changes in seasons from Winter to Spring. Easter Planting and growing Looking at growth, decay and changes over time Observing plants and animals Life cycles Baking Minibeast workshop.</p>	<p>Look at changes in the seasons from Spring to summer. Making porridge Making bread Ginger experiment Absorbency experiment Drawing maps Making a raft</p>	<p>Old and New transport Different types of vehicles Traffic survey How roads are made Road Safety PCSO visit Road maps and train lines Floating and sinking Holiday destinations – look at the continents</p>

<p>Expressive arts and design</p>	<p>Self-portraits using a range of different media. Family pictures. Exploring different media.</p>	<p>Making Diva lamps Making puppets Fireworks pictures Picture frames Making Christmas decorations. Christmas performance</p>	<p>Dinosaur masks Junk modelling Painting dinosaurs Clay dinosaur eggs Splatter painitngs Dinosaur music/dance Using musical instruments to create volcano noises.</p>	<p>Vegetable printing Leaf printing Observational drawings Experimenting with brushes Experimenting with different medium</p>	<p>Creating a character Creating a setting Paper weaving Story scenes Handprint paintings</p>	<p>Printing tracks Story scenes Junk modelling Observational drawings Papier Mache Making puppets</p>
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