

Evidence Sports Premium 2019 – 2020

Total fund allocated £13961



Priority 1: The engagement of all pupils in regular physical activity – the guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Intent	Implementation	Cost	Evidence of Impact
To improve equipment available for playtimes	Purchase equipment	£4429.39	Increased children activity on playgrounds. Improved toys and equipment available to minimise conflict and encourage play making, turn taking and interactions between children (and adults)
To train Year 4 children as Play Leaders	Membership to the Schools Sports Partnership	£2100	SSP trained Year 4, 5 & 6 children to lead lunchtime clubs and activities. Children enjoy spending their lunch times with play leaders. They have been introduced to new games.
To give children outdoor educational experiences	Play Rangers – outside provider to support outdoors learning	£6600	Personal development opportunities through exploration, investigations and risk taking in a safe environment that challenges the children physically and intellectually. A more inclusive curriculum which engages and inspires the children.
To provide an engaging/stimulating outdoor provision for EYFS	Purchase outdoors equipment/repairs	£2145.63	All children enjoy playing outside and exploring their surroundings. The children have increased learning opportunities benefiting many areas of their learning and development. The children are fully immerse in all types of learning.

Priority 2: The profile of PE and sport is raised across the school as a tool for whole school improvement			
Intent	Implementation	Cost	Evidence of Impact
To ensure equipment/maintenance/repairs available for teaching of PE	Purchase equipment to provide children with a safe environment & experiences for PE.	See above	Teachers report that they have the required resources to deliver effective PE lessons All children involved in PE lessons
To offer opportunities for children to compete against other local schools and support with running intra school competitions. To expose the children to a variety of sports and team games	Membership to the School Sports Partnership	See above	Children have taken part in a variety of festivals offered to them; KS1 Multi-skills KS2 Handball, Indoor athletics, Tri-golf, Tag Rugby, Cricket, Athletics, Cross-country running. Teachers become more confident and effective in delivering and engaging children in P.E. lessons, following opportunities to observe external providers delivery sessions.
Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Cost	Evidence of Impact
To up-skill teacher's understanding of dance and gymnastics by providing professional training	Membership to the Schools Sports Partnership CPD – Gymnastics, Dance, EYFS	As above	Teacher's confidence improved to teach dance and gymnastics – providing ideas for effective teaching.
To improve Teacher's knowledge and confidence to deliver effective PE lessons	Ipep online resource	£500	Teachers reported that it provided them with ideas and resources to deliver effective PE lessons

Priority 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Cost	Evidence of Impact
To engage children with a variety of different sports and encourage them to join local clubs	PE Lead to organise a range of sports and activities during Sports Week. Invite specialised coaches to deliver high quality sports activities. Year 5 to plan and organise a Multi-skills event	£1279.82	Children took part in and had a taste of a variety of new sports/activities Children tried new experiences Improved participation in competitive events Increased parental engagement by inviting to events and holding a 'Sports Day'.
Priority 5: Increased participation in competitive sport			
Intent	Implementation	Cost	Evidence of Impact
To have the opportunity to participate in competitive leagues (Football and Netball) through Sports Partnership To take part in competitive Game-on Football league To take part in Family Festivals through Schools Sports Partnership	Membership to the School Sports Partnership Subsidise coaches to venues	As above	KS2 have had the opportunity to take part in 2 competitive leagues (netball & football) Football Team came second in the Family League Football Team came first in the Game-on League Lower KS2 have had the opportunity to take part in competitive festivals (Tri-golf, indoor athletics) Upper KS2 took part in competitive festivals (rugby, cricket, athletics, cross-country running) Tag Rugby team won Family Competition 5 Children went forward to the County Finals for cross-county running Year 3 athletic team won Family Competition

Meeting National Curriculum requirements for swimming and water safety July 2019 Year 6 Cohort	Percentage
The percentage of children swim competently, confidently and proficiently over a distance of at least 25 metres	63%
Key achievements 2019 - 2020	Areas for further improvement and baseline evidence of need
<p>Annual subscription to the Three Rivers Sports Partnership for the past 7 years and taking part in the football and netball leagues, participating in all family competitions. This includes 14 family competitions with an additional 3 intra school competitions and 3 CPD sessions in Dance, EYFS and Gymnastics. Tag Rugby team won Family Competition 5 Children went forward to the County Finals for cross-county running Year 3 athletic team won Family Competition Year 3 won medals at Tri-Golf Festival</p> <p>Competitive house events and a taste of a variety of new sports during Sports Week.</p> <p>Increase after school provision/clubs with a variety of sports Four clubs for 2019 (4 different sports) Eight clubs for 2020 every term (10 different sports)</p>	<p>Introduction of a third swimming teacher. Top up lessons for Year 6 children who do not meet the National Curriculum requirements. Two terms of swimming for year 5 children Three terms of swimming for year 4 children One term of swimming for year 3 children A system to track the number of children engaged in activity needs to be put in place. School needs to consider how to further increase the level of physical activity is undertaken by children other than Play Leaders and PE lessons discussion held & exploratory regarding a Sports Apprentice.</p> <p>Introduction of a Mental Health initiative. The school recognises the importance of developing a greater understanding of Mental Health and how to support the well being of all of our children. School needs to consider how to support this: Feeling Good week timetabled, establish a closer link with Herts Catering to promote healthy eating & exercise</p> <p>Improve the EYFS outside area – investigate with companies to make the outdoor area more appropriate for physical exercise and physical development in EY</p> <p>Introduction of Forest Schools – train a member of staff to become accredited practitioner to deliver outdoor learning EY & KS1 Identify an area in school grounds for Forest School to meet the needs and prepare for usage</p> <p>Subject Leader to gather ‘pupil voice’ about play times and lessons</p>

PE Intent

At Greenfields, we believe in enriching our children's lives with a variety of sporting activities and skills which will give them the opportunity to develop further.

Our PE Curriculum is based on a high-quality curriculum that inspire all children to succeed and engage in competitive sports and other physically-demanding activities.

We aim to provide our children values and transferable skills: such as fairness and respect, have a love of physical activities, teamwork and build confidence.

We teach our children to understand the importance of leading a healthy lifestyle by educating them how to take care of themselves both physically and mentally.

“Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it.” **Michael Jordan**