

# Evidence Sports Premium 2021 - 2022

Total fund allocated £17437



Priority 1: The engagement of all pupils in regular physical activity – the guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Intent	Implementation	Cost	Evidence of Impact
To improve equipment available for playtimes	Purchase equipment	£894	Increased children activity on playgrounds. Improved toys and equipment available to minimise conflict and encourage play making, turn taking and interactions between children ( and adults)
To train Year 4 children as Play Leaders	Membership to the Schools Sports Partnership	£2100	SSP trained Year 4, 5 & 6 children to lead lunchtime clubs and activities. Children enjoy spending their lunch times with play leaders. They have been introduced to new games.
To give children outdoor educational experiences	Forest Schools – outside provider to support outdoors learning – Haven Woods. Train a member of staff to widen our offer	£4412	Personal development opportunities through exploration, investigations and risk taking in a safe environment that challenges the children physically and intellectually. A more inclusive curriculum which engages and inspires the children.
To provide an engaging/stimulating outdoor provision for EYFS	Upgrade the facilities to enable all weather/year ground learning opportunities	£4302	All children enjoy playing outside and exploring their surroundings. The children have increased learning opportunities benefiting many areas of their learning and development. The children are fully immerse in all types of learning.

To provide shelter in the KS1 and KS2 during inclement weather which still enables the children to be outside and active	Repair and service awnings outside classes to enable all weather learning opportunities	£3500	The children enjoy being outside for playtimes and lunchtimes even during wet weather and giving shade in sunny weathers which enables them to cool down and shelter after exertion. Time outside has been increased due to COVID guidance and the need for outdoor learning. The awnings have enabled us to do this.
<b>Priority 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Evidence of Impact</b>
To ensure equipment/maintenance/repairs available for teaching of PE	Purchase equipment to provide children with a safe environment & experiences for PE.	Yearly inspection £150	Teachers report that they have the required resources to deliver effective PE lessons All children involved in PE lessons
To offer opportunities for children to compete against other local schools and support with running intra school competitions. To expose the children to a variety of sports and team games	Membership to the School Sports Partnership	See above	Children have taken part in a variety of festivals offered to them; KS1 Multi-skills KS2 Handball, Indoor athletics, Tri-golf, Tag Rugby, Cricket, Athletics, Cross-country running. Teachers become more confident and effective in delivering and engaging children in P.E. lessons, following opportunities to observe external providers delivery sessions and the resources given to us by partnerships.
<b>Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Evidence of Impact</b>
To up-skill teacher's understanding of Forest Schools by providing professional training	Training delivered by Haven Woods	£700	Teacher's confidence improved to teach outdoor learning – providing ideas for effective teaching. More children able to access Forest Schools

To improve Teacher's knowledge and confidence to deliver effective PE lessons	Ipep online resource	£500	Teachers reported that it provided them with ideas and resources to deliver effective PE lessons
<b>Priority 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Evidence of Impact</b>
To engage children with a variety of different sports and encourage them to join local clubs	Invite specialised coaches to deliver high quality sports activities Super star sports Game on Forest Schools Holiday clubs Kliks Dance	£879	Children took part in and had a taste of a variety of new sports/activities Children tried new experiences Improved participation in competitive events
<b>Priority 5: Increased participation in competitive sport</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Evidence of Impact</b>
<p>To have the opportunity to participate in competitive leagues (Football and Netball) through Sports Partnership</p> <p>To take part in competitive Class challenges</p> <p>To take part in Family Festivals through Schools Sports Partnership</p>	Membership to the School Sports Partnership	As above	<p>KS2 have had the opportunity to take part in 2 competitive leagues (netball &amp; football) Football Team came second in the Family League Football Team came first in the Game-on League</p> <p>Lower KS2 have had the opportunity to take part in competitive festivals (Tri-golf, indoor athletics)</p> <p>Upper KS2 took part in competitive festivals (rugby, cricket, athletics)</p>

<b>Meeting National Curriculum requirements for swimming and water safety July 2019 Year 6 Cohort</b>		<b>Percentage</b>
The percentage of children swim competently, confidently and proficiently over a distance of at least 25 metres		62%
<b>Key achievements 2020-21</b>	<b>Areas for further improvement and baseline evidence of need</b>	
<p>Annual subscription to the Three Rivers Sports Partnership for the past 8 years and taking part in the football and netball leagues, participating in all family competitions. 6 Children came within the top 10 at the cross-county running Year 3 and 4 won medals at tri golf</p> <p>Forest Schools embedded as integral part of EYFS curriculum</p> <p>Year 1 participated in FS during lock down Clubs were running Autumn term</p> <p>Continued to run clubs in bubbles during covid to encourage children to stay fit and healthy. We entered virtual challenges and competitions and kept healthy living as a top priority.</p> <p>Adapted curriculum with COVID restrictions Competitive house events and a taste of a variety of new sports during Sports Week.</p> <p>Increase after school provision/clubs with a variety of sports Four clubs for 2019 (4 different sports) Eight clubs for 2020 every term ( 10 different sports)</p>	<p>Continuations of a third swimming teacher to enable as much covid catch up as possible. Top up lessons for Year 6 children who do not meet the National Curriculum requirements – 1 term for Y6, 2 terms for Y5. 3 terms for Y4, 1 term for Y3. A system to track the number of children engaged in activity needs to be put in place. School needs to consider subject leadership for the future and potentially have a shadow leader for the next year.</p> <p>Continuation of a Mental Health initiative. The school recognises the importance of developing a greater understanding of Mental Health and how to support the well being of all of our children. School needs to consider how to support this: Feeling Good week timetabled, establish a closer link with Herts Catering to promote healthy eating &amp; exercise</p> <p>Subject Leader to gather 'pupil voice' about play times and lessons</p> <p>Investigate the purchasing of bikes for lessons to prepare the children to pass bikeability and expand life skills To purchase storage for bikes To train a member of staff as a bikeability champion.</p>	

### PE Intent

At Greenfields, we believe in enriching our children's lives with a variety of sporting activities and skills which will give them the opportunity to develop further.

Our PE Curriculum is based on a high-quality curriculum that inspire all children to succeed and engage in competitive sports and other physically-demanding activities.

We aim to provide our children values and transferable skills: such as fairness and respect, have a love of physical activities, teamwork and build confidence.

We teach our children to understand the importance of leading a healthy lifestyle by educating them how to take care of themselves both physically and mentally.

"Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it.' **Michael Jordan**