

# The Stone Age.

## **Science**

Looking at different materials and what their uses would be.  
Choosing the best materials for jobs.

## **Reading**

Guided reading sessions.  
School and class library.  
Join in with the class story.  
Using non-fiction books for information.  
Ug, Boy genius of the Stone Age.

## **Mathematics**

Addition  
Subtraction  
One more/less  
Number bonds to 10 and 20  
Working with numbers up to and above 100  
Part and whole models  
Problem solving  
Comparing  
Estimating and ordering  
Using cubes, Cuisenaire rods, beads strings, number lines and base ten.

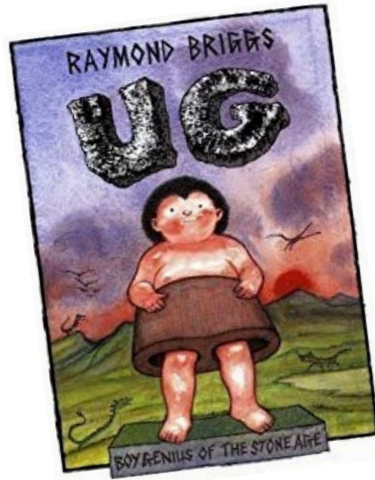
## **History**

Looking at the Stone Age.  
Placing events in chronological order.  
Comparing life in the Stone Age to life now.

## **Personal Development**

I can tell when it is the correct time to have a conversation with my friends.

## **Age.**



## **Writing**

Writing correctly structured sentences.  
Using capital letters, fingers spaces and full stops.  
Reading our writing back.  
Editing our work to improve it.

## **Creative**

Using different materials.  
Creating work that links to the Stone Age.  
Looking at and using different art styles.

## **Phonics**

Phase 3,4 and 5 sounds  
Phase 3 and 5 tricky words.

## **RE**

Herts syllabus  
Consider different religious beliefs around us and in the World.

## **Music**

Singing with Beth.  
Remembering songs and beats.  
Counting beats for the music.  
Using instruments.

## **Computing**

Select and complete a programme.  
Write simple algorithms.

Year 1 2018-2019  
Miss Wilkins  
Mrs Jefferis

## **Role Play**

The Stone Age, a Stone Age hut.

## **Geography**

Looking at where Stone Age settlers used to live.  
Familiarising ourselves with the UK.

## **Physical Development**

Ball skills and control.

## **Handwriting**

Pre-cursive to lead into cursive.

## **Language**

Learning phrases and songs in French.