


<p style="text-align: center;"><b>Literacy</b></p> <p>Books: Somebody Swallowed Stanley Various fables</p> <p>Writing: stories, persuasive letters, reports.</p> <p>Grammar: adjectives, verbs, adverbs</p> <p>Spelling: prefixes, suffixes, apostrophes for contraction</p> <p>Reading focus – fluency and discussion about what has been read.</p> <p>Handwriting – correct joins and consistent letter size</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Understanding the place value of 3 digit numbers.</p> <p>Partitioning numbers into hundreds, tens and ones.</p> <p>Estimating amounts on a number line.</p> <p>Adding and subtracting mentally and applying the inverse.</p> <p>Written addition and subtraction.</p> <p>Increased recall of 3, 4 and 5 times tables.</p>	<p style="text-align: center;"><b>Science</b></p> <p>Investigating various light sources.</p> <p>Understanding the difference between a light source and a reflection.</p> <p>Investigating how shadows are formed.</p> <p>Having a greater understanding of how we see light.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Exploring examples of digital texts.</p> <p>Keeping safe on the internet.</p> <p>Developing word processing skills.</p>
<p style="text-align: center;"><b>History</b></p> <p>Not taught this term.</p>	<p style="text-align: center;"><b>Angry Planet/Sustainability – Year 3</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Autumn 1<sup>st</sup> Half Term</b></p>	<p style="text-align: center;"><b>Geography</b></p> <p>Must know facts about how and where earthquakes and volcanoes occur.</p>	

<p><b>PE</b></p> <p>Wednesday pm Tri Golf Gymnastics Shorts, t-shirt and plimsolls required</p> <p>Friday pm Outdoor Rangers tracksuit and trainers required (wet weather clothes, including wellies advised during the colder months).</p>	<p><b>Design and Technology</b></p> <p>Pop-up books Cutting and connecting card to make different pop-ups to illustrate volcanoes, earthquakes and tornadoes.</p>	<p><b>Art and Design</b></p> <p><b>Taught next half term</b></p>	<p><b>The Big Question?</b></p> <p>The effects of plastic pollution on our planet.</p>
<p><b>PSHE</b></p> <p>Being kind to others and looking at the benefits of this.</p> <p>Developing tolerance of places and situations we are uncomfortable with.</p>	<p><b>MFL</b></p> <p>Foods commonly eaten in France.</p>	<p><b>Music</b></p> <p>Continuing to play the recorder. Build on our knowledge of musical vocabulary, basic notes, how to hold the instrument. Breathing games.</p>	<p><b>RE</b></p> <p>Looking at groups we belong to.</p> <p>Listening to stories from the bible.</p>