Literacy	Mathematics	Science	Computing
The Story Machine- Illustrated books

Non chronological reports –for different countries/cities
Technical vocabulary
Poetry – Shape poems, including alliteration: Christmas theme
Traditional stories
Developing letter joins and fluency. | Place Value and regrouping 3 digit numbers.
Counting on and back in 10's and 100's from any number.
Representing, ordering and comparing numbers to 100 and quantities for measures.
Estimation and magnitude.
Numbers to 100 – mental addition and subtraction.
Add and subtract numbers mentally
Find part or whole unknown.
Money
Comparisons
Measures using different scales. | I
Animals including humans
Healthy eating and exercise.
identify that humans and some other animals have skeletons and muscles for support, protection and movement | Develop an understanding of the need to be safe, respectful and responsible when using online technology
Know the school's eSafety rules |

History	Around the world – Year 3		Geography
To understand the human influence on our landscapes.			Using maps and globes.
Learning about the continents.
Looking in detail at different countries. (China, India)
To explore physical features of the world.
To express views about people and places.

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PE	Design and Technology	Art and Design	P4C
Gymnastics <u>Gymnastics</u> To perform basic actions with control and coordination. Create and perform short sequences. To handle apparatus safely. <u>Games</u> Show a good throwing technique. Develop accuracy when throwing. To describe how their body feels when they exercise.	Not this term	Illustrations: How illustrations tell a story. Using a range of medium and materials to recreate pictures from stories.	Is it fair to invade places where other people live? Why is it important to respect different beliefs/ customs from around the world? Why do we need to look after the world we live in?
PSHE **Getting on and Falling out** I can make someone else feel good by giving them a compliment. I know what to say when someone gives me a compliment. I can see things from someone else's point of view. I can work well in a group.	**MFL** Respond to simple instructions in the target language and use French classroom language Sports and hobbies, frequency, days of the week Saying if they do something well or not Present Tense 1st and 2nd person of verbs Jouer and Faire Language for 3 songs	**Music** Learning to play the recorder. Build on our knowledge of musical vocabulary, basic notes, how to hold the instrument. Breathing games.	**RE** To learn the stories of key religious leaders. (Muhammad PBUH, Jesus) To understand different and similarities between religions To explore different ways of describing God. To understand how Christmas is celebrated around the world.

Personal Development – Learning Skill
I can work or learn with a partner or in a group.

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