

<p style="text-align: center;"><b>Literacy</b></p> <p>Fiction : Charlie and the Chocolate factory  Explanation- how is chocolate made.  Handwriting -Developing letter joins and fluency.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Number and place value  Addition and subtraction  Multiplication and division  Fractions with links to Time  Measurements - estimating and measuring height, weight and length.  3D shape</p>	<p style="text-align: center;"><b>Science</b></p> <p>Compare how things move on different surfaces  observe how magnets attract or repel each other and attract some materials and not others  compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Exploring examples of animation.  Using simple paint and graphics apps.  Keeping safe on the internet.  Developing word processing skills.</p>
<p style="text-align: center;"><b>History</b></p> <p>Find out the history of chocolate</p>	<p><b>Chocolate- Year 3</b></p> 	<p style="text-align: center;"><b>Geography</b></p> <p>Find out where and how chocolate is grown and made.</p>	
<p style="text-align: center;"><b>PE</b> <u>Gymnastics</u></p> <p>To perform basic actions with control and coordination.  Create and perform short sequences.</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>Look at chocolate packaging and using nets to create 3D shapes, links to maths</p>	<p style="text-align: center;"><b>Art and Design</b></p> <p>Look at the artist Kandinsky  Create cacao trees in the style of an artist</p>	<p style="text-align: center;"><b>P4C</b></p> <p>Look at farming in other countries and investigate fair trade foods.  Why is it important to respect different beliefs/ customs?</p>

<p>To handle apparatus safely.  <u>Games</u>  Out door rangers</p>			
<p><b>PSHE</b></p> <p><b>Values</b>  Honesty  Empathy  Ambition  Respect  Teamwork</p>	<p><b>MFL</b></p> <p>We will start on the topic of pocket money. This will involve revision of numbers 1-100 and the introduction of toys with opinions on these. We will produce dialogues involving buying a toy from a shop.</p>	<p><b>Music</b></p> <p>To begin to sing in tune.  To learn  To perform and accompany simple rhythmic patterns.</p>	<p><b>RE</b></p> <p>To learn some of the stories that Jesus told and the messages behind them  To recognise how these messages may influence people's behaviour</p>