


<p style="text-align: center;"><b>Literacy</b></p> <p>The Story Machine Descriptive Writing (Character/Setting)</p> <p>Romulus and Remus Recount - Newspaper reports Poetry - cinquain, shape: Christmas/ winter themed Developing letter joins and fluency Spelling - Year 3/4 High Frequency Words, spelling patterns</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Order, compare numbers beyond 1000 Rounding, estimation and magnitude Mental and written addition and subtraction Times tables, factors Problem solving Data Perimeter</p>	<p style="text-align: center;"><b>Science</b></p> <p>Understand the basic parts of the digestive system Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains</p>	<p style="text-align: center;"><b>Computing</b></p> <p>Internet safety School's eSafety Rules Developing word processing skills Bringing images to life Changing images Animation</p>
<p style="text-align: center;"><b>History</b></p> <p>Artists and designers of the past. How did the arrival of the Romans change Britain?</p>	<p><b>The Romans</b> <b>Year 4</b></p> <p><b>Super Start: Visit to St Albans</b> <b>Fantastic Finish: Roman Open Afternoon</b></p> 		<p style="text-align: center;"><b>Geography</b></p> <p>Where is South Oxhey? Where is St Albans?</p> <p>Name and locate the 4 capital cities and countries of the UK</p> <p>Use World maps to identify the UK and the continents and oceans</p>
<p style="text-align: center;"><b>PE</b></p> <p><u>Outdoor PE</u> Tri-golf</p> <p><u>Dance</u> Gladiator battle dance</p>			<p style="text-align: center;"><b>Art &amp; DT</b></p> <p>Developing skills of presentation Making choices about layout, colour, audience Plan and design mosaics</p>
<p style="text-align: center;"><b>PSHE</b></p> <p>We're All Stars!</p> <p>Class Charter, Special Talents Exploring feelings, Working Cooperatively Happy Playtimes Making myself heard</p>	<p style="text-align: center;"><b>MFL</b></p> <p>Respond to simple instructions in the target language and use French classroom language Body and face, saying a part of the body hurts Medicines : at the Doctor's Colours, adjectival agreements and placing of adjectives after nouns in French Language for 3 Songs Present Tense 1st - 3rd person of Avoir</p>	<p style="text-align: center;"><b>Music</b></p> <p>Tenor Horns Learning how to make a sound Learning how to hold the instrument</p>	<p style="text-align: center;"><b>RE</b></p> <p>Contrasting Hinduism and Christianity Different ways Christmas and Diwali are celebrated around the world</p> <p>Pilgrimage</p>