



Greenfields Primary School

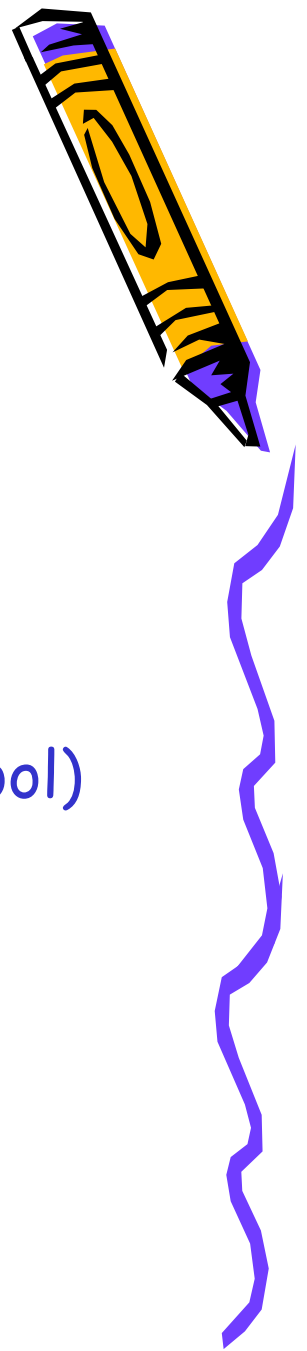
Year 4 Welcome  
Information and  
Expectations



September 2021

# High Expectations

- Leading the example to younger children (play leaders)
- Excellent standard of behaviour expected
- Commitment to learning (within and outside school)



# Uniform

- Greenfields jumper/cardigan and uniform as in school policy
- Smart black school shoes - not black trainers  
(can change into trainers for break times)
- No jewellery other than watches and small stud earrings (will need to be taken out or taped over for PE)
- Expected to have shirt tucked in unless at break
- Please call or send note for that day if uniform / PE kit not full and correct



# PE kit

PE is usually Tuesday and/or Wednesday

Tuesday PE for the year will be swimming at the new South Oxhey Pool.

Children should come into school in P.E kit on Wednesdays:

- shorts and/or tracksuit bottoms
- trainers: may get muddy in bad weather
- school house colour T-shirt
- Plain dark jumper or school jumper for colder days



# Swimming

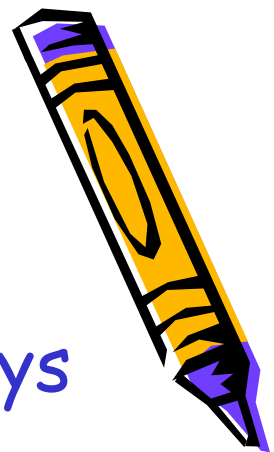


- Children will need : Swimming costume, towel, hat, waterproof coat
- Goggles not compulsory
- Setting off from school at 12:25pm



# Attendance

- Avoid absence (unless absolutely necessary) and holidays
- If absent - please phone school on first day absent where possible and send note on return
- Children absent may be asked to catch up at home / lunchtime with key learning missed
- School starts at 8:45am - 3.20pm  
(if arrive after 9am, children will need to sign in at the office)  
[learning tasks every morning at 8:45am, so miss this if late]



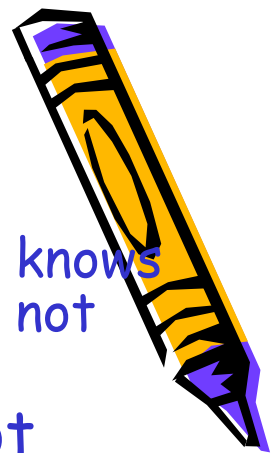
# Communication

- Please do speak to me through the year about your child or with any questions or concerns you may have
- Please speak to one of the Year 4 team, call the office or send a note with your child if they:
  - have been absent
  - are unable to do PE
  - have problem with their uniform
  - have a medical/other appointment during school time  
(please let us know in advance about appointments)
- You can also use the Year 4 Email Address which I try to check every weekday morning.  
Y4class@greenfields.herts.sch.uk
- PLEASE CHECK Piota regularly for School Newsletter and updates



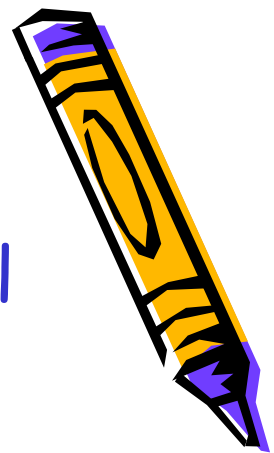
# Reminders

- Permission to walk home - complete form, ensure child knows if they should be walking or not
- Mobile phones - only if absolutely necessary (not expected in Y4)
- Bikes and scooters not to be ridden on school grounds
- Equipment needed every day:
  - Reading book and reading record
  - Spelling book





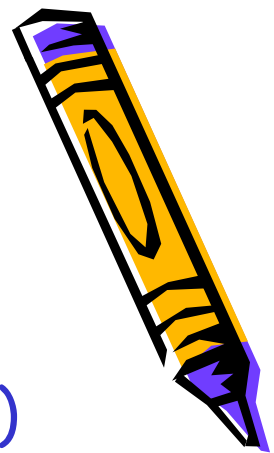
# Learning in Year 4



- Very busy and challenging year ahead for all children - increased demands of curriculum especially after school closures
- Children encouraged and supported to take lots of responsibility for their learning both within the classroom and at home
- Teachers are 'guides and support' along each child's learning journey to give direction but the children should drive their learning & show the commitment and effort to succeed and make progress
- Power of 'yet', Learning Zone, Growth Mindset



# Curriculum



- Topics this year:
  - Romans and The Americas (Autumn term)
  - Anglo-Saxons and Rivers and the water cycle (Spring term)
  - Vikings and Coasts (Summer term)

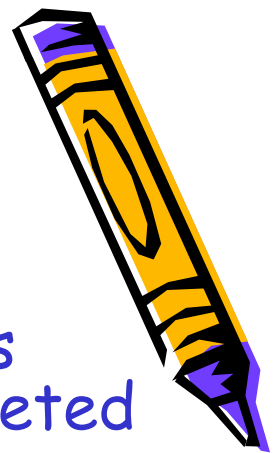
(further curriculum information is on school website)

Science: Electricity, All living things, Animals including Humans, Sound, States of Matter



Units have been developed to support us in prioritising learning within maths & English after missed time at school

# Homework



- Homework is used to support and develop children's learning/understanding. It is expected to be completed on time and with thought & care
- Children are able to complete homework at lunchtime - pupils just need to arrange this with Mr Wilkinson / Mrs Gilder
- Every child has homework book which they are responsible for. Books with homework will be given out on Friday and collected in on Wednesdays



# Homework

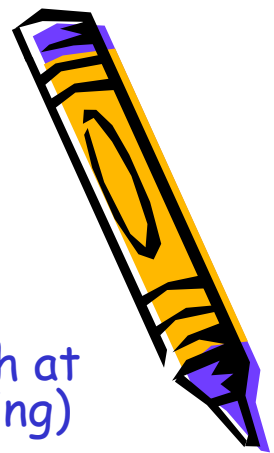
## Importance of reading with your child



- Reading to your child is one of the most powerful things you can do
- Just 10 minutes a day can make a huge difference to children's academic outcomes
- Reading books for pleasure helps contribute to the wellbeing of children
- Reading the same text, particularly in R-Y2 supports reading fluency and helps develop and build vocabulary and understanding. Rereading a text gradually increases the number of words children can read 'at a glance'. Children will sound like story tellers and will grow in confidence.
- Look out for the reading with your child booklets which will be posted on our app



# Homework

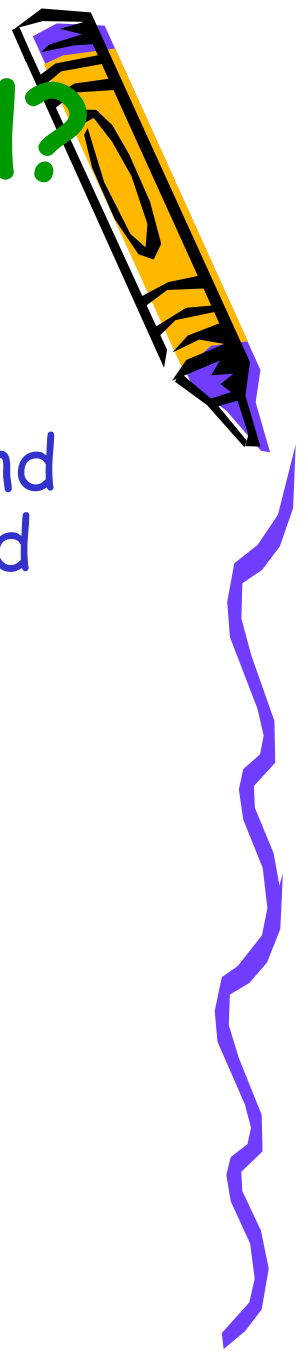


- Homework for year 4:
  - **reading - reading records checked every Friday**
    - (15 min - as often as possible but a min. of 4 times per week with at least once to/with an adult who should Q child about their reading)
    - (encourage chn to record reading themselves: date, pages read)
    - (please ask chn Qs about reading-focus is now on fluency and children understanding what they read, as it will be focus of SATs reading test)
  - **spelling tasks / words to learn - every Monday** (look, cover, write, check practise + other spelling activity ideas on sheet)  
These are tested the following Monday
  - **speed tables - Friday, as part of our x table practise**



# How Can I Help My Child?

- Attend school - on time and ready to learn
- Regularly discuss your child's learning
- Ensure homework is completed - support and work with your child where possible/needed
- Encourage additional learning at home:
  - Practising x tables and mental maths (e.g. playing card/domino/dice games)
  - Share reading experiences with your child and discuss them
  - Rehearse spellings and investigate these
  - Build vocabulary
  - Discuss and explore the world around them



# How Can I Help My Child?

- Reading - focus for the school
- focus on fluency (fine to read part/whole books more than once) and comprehension (Qs)
- Mental maths /  $\times$  tables practise



# Year 4 information

- Messages / letters sent via Piota App
- Payments made via online Gateway system
- Use email to limit face to face discussion
- Other info available on school website

