

Literacy	Mathematics	Science	Computing
<p>The Story Machine – setting description</p> <p>Non-Chronological Reports (Roman Soldiers/Gladiators)</p> <p>Explanation text (How did the arrival of the Romans change Britain?)</p> <p>Narrative (Becoming Roman)</p> <p>Paragraphing</p> <p>Technical vocabulary</p> <p>Handwriting</p> <p>Spelling</p> <p>Poetry – Christmas Themed (Haiku, tanga, renga)</p> <p>Read and enjoy a range of stories</p>	<p>Place Value including decimals</p> <p>Interpret negative numbers</p> <p>Multiply by 10 , 100 & 1000</p> <p>Properties of number</p> <p>Written methods for all 4 rule of number</p> <p>Equivalent fractions</p> <p>Order fractions</p> <p>Add and subtract fractions</p>	<p>Properties and changes of material</p> <p>Compare & group materials</p> <p>Understand solids, liquids & gases</p> <p>Dissolving to form a solution</p> <p>Reversible & irreversible</p>	<p>Develop an understanding of the need to be safe, respectful and responsible when using online technology</p> <p>Know the school's eSafety rules</p> <p>Explore the differences between virtual and face to face conversations</p>

Romans – Year 5

Super Start – Trip to St Albans
Fantastic Finish – Roman Exhibition



<p>History</p> <p>Timeline of how words and ideas have been communicated from prehistory to the present day.</p> <p>The Roman Empire and its impact on Britain.</p>	<p>Design and Technology Art & Design</p> <p>Skills of presentation Making choices about lay-out, colour & audience</p>	<p>Geography</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p>Local Geography – South Oxhey/St Albans, Hertfordshire</p>	<p>RE</p> <p>Celebrations, key events in life and pilgrimage Symbolic ways of expressing meaning Exploring the incarnation through the Christmas story</p>
<p>PSHE</p> <p>We're All Stars</p>	<p>MFL</p> <p>Respond to simple instructions in the target language and use French classroom language Weather, clothes (what they wear according to the weather), months, seasons Language for 2 songs Present Tense 1st to 2nd person of verb Porter,connectives</p>	<p>PE</p> <p>Swimming Cross Country running Enter Partnership Fun Run</p>	<p>Music</p> <p>Perform a song being aware of how different parts fit together Describe the effect of a piece of music Build on our knowledge of musical vocabulary</p>