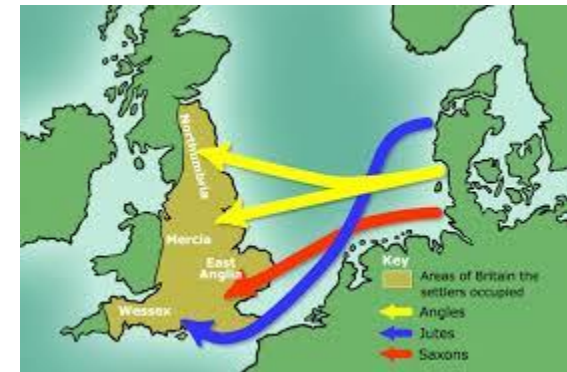


<p>Literacy</p> <p>Narrative Mystery/Suspense The Watertower & Boy in the Tower</p> <p>Recount (after trip to Kidzania)</p>	<p>Mathematics</p> <p>Equivalent fractions Order fractions Add and subtract fractions Problem Solving all four operations Multiply fractions Measure Area Volume and capacity</p>	<p>Science Forces</p> <p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces</p> <p>Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p>Computing</p> <p>Develop an understanding of the need to be safe, respectful and responsible when using online technology</p> <p>Know the school's eSafety rules</p> <p>Explore the differences between virtual and face to face conversations</p>
--	--	--	--

Anglo-Saxons Year 5



<p>History</p> <p>Who were the Anglo-Saxons and how do we know what was important to them?</p>	<p>Design and Technology Art & Design</p> <p>Cookery Perspective</p>	<p>Geography</p> <p>UK/European geography,</p>	<p>RE</p> <p>Belonging to a community, individual commitment and religious leadership Communicating beyond prayer and sacred spaces Different ideas about God and gods, creation and ultimate questions Exploring themes in The Last Supper</p>
<p>PSHE</p> <p>Living Long, Living Strong Money Matters</p>	<p>MFL</p> <p>We will review colours and clothes.</p> <p>This term we will describe our school uniform and leisure clothes in detail and give opinions. We will start the topic of describing animals and their habitats.</p>	<p>PE</p> <p>Tag Rugby Dance</p>	<p>Music</p> <p>Stop! Listen and appraise Sing the song Compose own rap</p>