

Literacy

Write setting description based on books set in World War II such as 'Goodnight Mr Tom', 'Letters from the Lighthouse', 'Carrie's War' & video / text comparisons
Write parts of a story with focus on structure and applying learning about character and setting description from World War II texts.
Recount report writing following WWII trip
Write non-chronological report about aspects of World War II
Journalistic writing linked to topic
Handwriting
Grammar, Punctuation and Spelling
Speaking and listening-telling news
Read & enjoy a range of stories linked to topic theme
Regular class story time throughout the term

Mathematics

Key areas of maths will be covered through an investigative approach e.g. mysteries to solve, problems and puzzles, investigative missions (including application of knowledge/skills and reasoning skills)
Place value, reading, writing and rounding number understanding the value of each digit
Developing mental strategies and written methods.
Solving problems involving all four operations
Properties of number (multiples, factors, primes, squares and cube)
Fractions: simplifying, comparing, ordering, adding and subtracting
Topic-specific areas: place value, measure inc. time, data handling.

Science: 'Electricity and Circuits' and 'Light to see Things'

Children will learn to understand, build and represent electrical circuits using conventional symbols. They will compare and give reasons for variations in how components function, including the brightness of bulbs, loudness of buzzers and the on/off position of switches and link these with the number and voltage of the cells used in the circuit.

Children will recognise that light appears to travel in straight lines and use this idea to explain that objects are seen because they reflect light (from a light source) into the eye. They will be able to use the idea that light travels in straight lines to explain why shadows have the same shapes as the objects that cast them.

Computing

Children develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them. They know the school's eSafety rules and are proactive in encouraging other children to keep safe online.
Children learn to create, format and adapt a Spreadsheet, entering and presenting data. They evaluate their work and compare this method of presenting data with others.
Children learn to use conditional formatting, produce graphs

History

Explore history of local area (South Oxhey/Watford), including Remembrance
Themes around World War II topic including causes and impact (life in Britain, evacuation, The Blitz, rationing, Battle of Britain)
To continue to develop a chronologically secure understanding of British history
To address and devise historical questions about change, cause, consequence, similarity and difference
To select, record and present relevant historical information in a variety of ways
To understand that the past is constructed from a range of sources

WORLD WAR II Year 6



Geography

Exploration of maps on different scales and for different purposes. Latitude and longitude, equator, hemisphere.
Name and locate countries and cities of the UK and Europe, recognising geographical regions and physical characteristics and settlement.
Explore local geography, land use, industry and development over time.
Understand geographical similarities and differences of the physical geography of locations in the UK.
Learn to use 8 compass points & 4/6-figure grid references to build knowledge of UK.

<p><u>PE</u> <u>Invasion Games</u> Focus on range of invasion games (hockey, handball, tag rugby) learning the skills needed to play as a team member, dribble, pass, tackle, find space, defend, attack and score.</p> <p><u>Dance</u> Dance unit linked to World War II</p>	<p><u>Design and Technology</u> Develop understanding through the 'design, make and evaluate' process when completing project(s) linked to the topic of shelters.</p> <ul style="list-style-type: none"> - research and develop design criteria to create product fit for purpose - select and learn to use a range of tools accurately and safely - select from range of materials according to their functionality - evaluate product against design criteria - learn to strengthen, stiffen and reinforce structures - understand and use electrical systems in products 	<p><u>Art and Design</u> Children will explore artwork and artists linked to themes within our World War II topic and then use this as inspiration to develop their skills in using different media in order to create their own pieces of art.</p>	<p><u>P4C</u> Discussions linked to topic and events / lives of those who lived during World War II Discussion around rules, laws, human interaction Discussions around news and events of UK</p> <p>'Would you rather...?' questions</p>
<p><u>PSHE</u> Same and different Good to be Me THINK before act Honesty, Empathy, Aspiration, Respect, Team</p> <p>Paired challenges, getting on with others, working together. Social, Emotional and peer relationship education covered through lessons linked to plot of 'Cloud Busting' story.</p>	<p><u>MFL</u> Places around town Asking for directions</p>	<p><u>Music</u> Perform a song being aware of how different parts fit together. Consider the origins of and describe the effect of a piece of music. Build on our knowledge of musical vocabulary. To learn to sing and play musically with increasing confidence. Play instruments and use voices with increasing accuracy, fluency, control and expression.</p>	<p><u>RE</u> Further knowledge and understanding of beliefs and practices of Christians and Buddhists including from stories.</p> <p>What can we learn from religions ideas, beliefs, practices and stories that may be relevant in our own lives?</p>