



Greenfields Primary School History Curriculum Statement

Intent Drivers – Our Core Values					
Honesty		Empathy		Aspirational	
Respect		Team			
INTENT	At Greenfields, we are committed to bringing about the best in everyone and delivering a rich, diverse history curriculum that inspires a love of learning. Our curriculum is creative and relevant to the needs of our children and our locality. Our aim is to inspire and motivate all pupils to develop an interest and love for history. We aim to empower the children with a thorough understanding of Britain’s past as well as the local and wider world. We ensure the children have opportunities to analyse various sources of historical evidence, discuss chronology of events and develop their individual perspective. We teach historical vocabulary and contrast and compare different civilisations and time periods. Our History curriculum is designed to inspire curiosity about the impact of people, through both time and place and on our world. We provide skills for questioning and investigation, challenge, engage and motivate with the ultimate goal that our learners progress academically and become successful. We want our pupils to be confident individuals who are respectful and empathetic for all the people of the world. They will make a positive contribution to our community and society - both now and in the future. Growing together, we learn, achieve and succeed.				
IMPLEMENTATION	EYFS and National Curriculum Planning in all subjects is designed to meet and develop the requirements of the EYFS and National Curriculum, ensuring breadth and depth of learning for all children. In History pupils will develop an awareness of the past and secure a knowledge of chronology.	Chronological Understanding EYFS pupils will talk about their own lives. They talk about events in their life and sequence everyday events in time order. In KS1 pupils will talk in more detail and begin to use historical vocabulary. They place objects, people and events beyond their own experiences in time order. In KS2 pupils will place events on timelines, use dates and terms related to time periods and make comparisons between different times in the past.	Historical Knowledge EYFS pupils will recognise the difference between the past and present in their own and others’ lives. KS1 pupils recognise why people did things, why events happened and what happened as a result. They identify differences between ways of life at different times. KS2 pupils will build on their knowledge by connecting and contrasting different periods of time. They will also begin to understand how different sources help to provide evidence	Interpretations of History EYFS pupils will talk about important people in their lives and be introduced to people and creatures beyond living memory through stories and role play. KS1 pupils will compare two versions of an event and discuss the reliability of sources. KS2 pupils will learn about continuity and change over time. Make connections and analyse the significance of different periods and influential people in history.	Historical Enquiry EYFS pupils will talk about and share experiences of the past and present using appropriate tenses, talk about and describe artefacts from the past and present and record memories of special events using different methods. KS1 pupils will use sources to answer simple questions. KS2 pupils will discuss various methods of historical enquiry and compare different sources of information. They will also analyse various historical claims.
IMPACT	Pupils will develop an understanding of important events and influential people throughout history. They will understand the history of Great Britain and their local community. Through discussion, research and argument, they will develop a chronological understanding of various periods. This will help them develop an understanding of the development of time and the complexity of specific aspects of life.				