



Greenfields Primary School

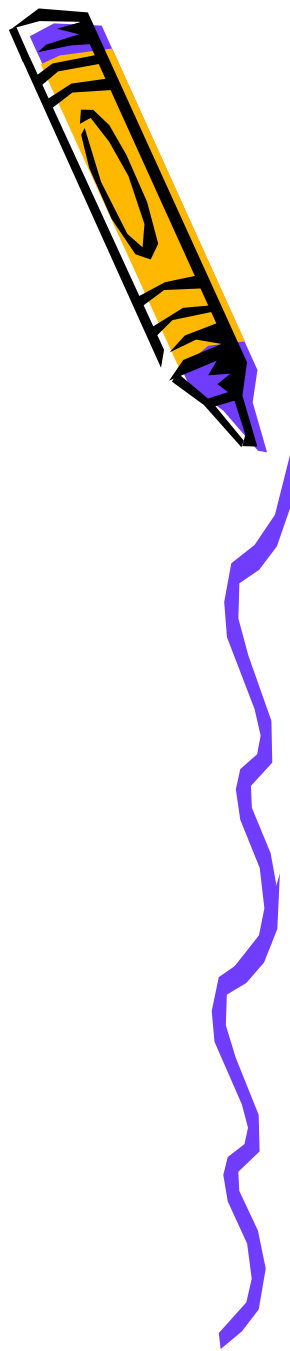
**Year 3 Welcome
Information and
Expectations**



September 2024

High Expectations

- Excellent behaviour
- Responsibility and commitment to learning
- Embody school values - H E A R T
- Responsible for Home learning



Uniform

- Greenfields jumper/cardigan and uniform as in school policy
- No jewellery other than watches and small stud earrings (will need to be taken out or taped over for PE)
- Please call or send note for that day if uniform / PE kit not full and correct



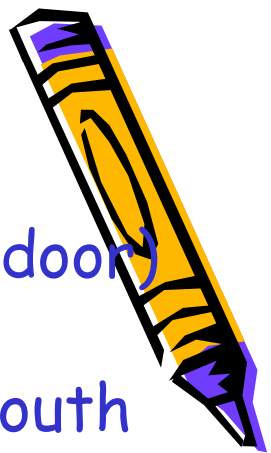
PE kit

PE will be on Tuesdays (indoor) and Thursdays (outdoor)

Our Tuesday PE slot will be swimming at the new South Oxhey Pool, after Christmas.

PE kit is :

- shorts and/or tracksuit bottoms
- trainers: may get muddy in bad weather
- school house colour T-shirt
 - Plain dark jumper or school jumper for colder days



Swimming

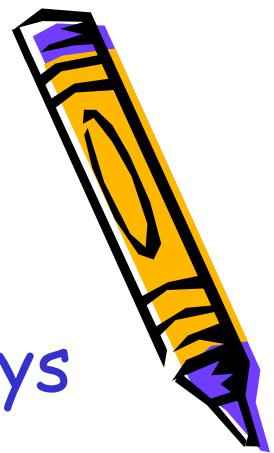


- Children will need : Swimming costume, towel, hat, waterproof coat
- Goggles not compulsory
- They don't need any armbands or floats. If the children need these they will be provided.



Attendance

- Avoid absence (unless absolutely necessary) and holidays
- If absent - please phone school on first day absent where possible and send note on return
- Children absent may be asked to catch up at home / lunchtime with key learning missed
- School starts at 8:40am - 3.20pm
(if arrive after 9am, children will need to sign in at the office)
[learning tasks every morning at 8:45am, so miss this if late]

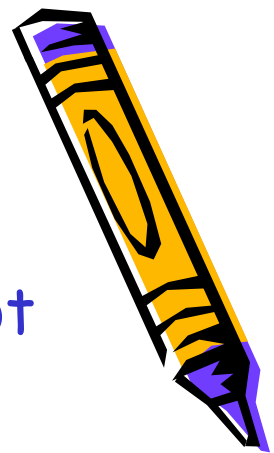


Communication

- Please do speak to me through the year about your child or with any questions or concerns you may have (*I will try and check the y3 email every morning and evening*)
- Please speak to one of the Year 3 team, call the office or send a note with your child if they:
 - have been absent
 - are unable to do PE
 - have problem with their uniform
 - have a medical/other appointment during school time
(*please let us know in advance about appointments*)
- PLEASE CHECK Piota and the Greenfields website for updates and news-letters.



Reminders



- Mobile phones - only if absolutely necessary (not expected in Y3)
- Bikes and scooters not to be ridden on school grounds
- Equipment needed every day:
 - Water bottle
 - Reading book and reading record
 - Brain trainer
 - Spelling book

Friday 15th will be inflatables day (weather permitting) It will be none uniform but please send children in something suitable for bouncy castle.



Learning in Year 3



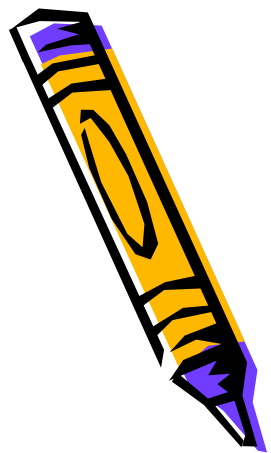
- Very busy and challenging year ahead for all children
- Children encouraged and supported to take lots of responsibility for their learning both within the classroom and at home
- Teachers are 'guides and support' along each child's learning journey to give direction but the children should drive their learning & show the commitment and effort to succeed and make progress
- Power of 'yet', Learning Zone, Growth Mindset



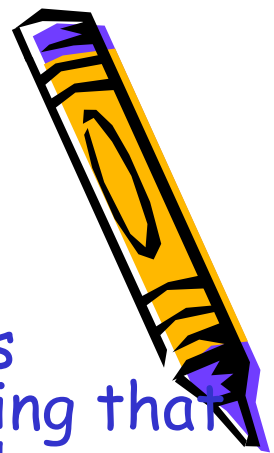
Curriculum

- Topics this year:
 - Stone age / Volcanos (Autumn term)
 - Bronze and Iron age / Climate (Spring)
 - The Mayans / The World (Summer)
- (further curriculum information is on school website)

Science: Rocks, Forces and Magnets, Animals including Humans, Plants, Light and Shadow



Homework



- Homework is used to support and develop children's learning/understanding. It is often revisiting learning that we have done in class that week. It is expected to be completed on time and with thought & care.
- If you or your child are ever unsure please email or see me and I will do my best to assist.
- Children are expected to complete homework at home but are able to complete homework at lunchtime - pupils just need to arrange this with Miss Chopping.



Homework



- Homework for year 3:
 - **reading** - reading records checked every Monday and Thursday
 - (15 min - as often as possible but a min. of 4 times per week with at least once to/with an adult who should Q child about their reading)
 - (encourage chn to record reading themselves: date, pages read)
 - (please ask chn Qs about reading-focus is now on fluency and children understanding what they read, as it will be focus of SATs reading test)
 - **spelling tasks / words to learn** - every Monday These are tested the following Monday
 - **speed tables** - Once a week, as part of our x table practise



times tables

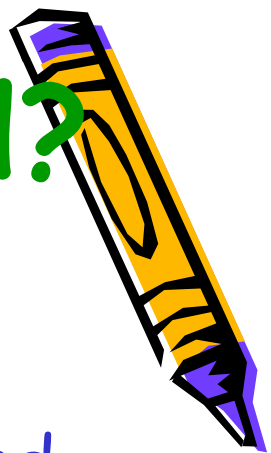


- We are introducing times tables to the children at the moment
- By the end of Year 3, children are expected to know their 2x, 3x, 4x, 5x, 8x and 10x tables in preparation for the test in Year 4
- Weekly homework - Times Table Rockstars



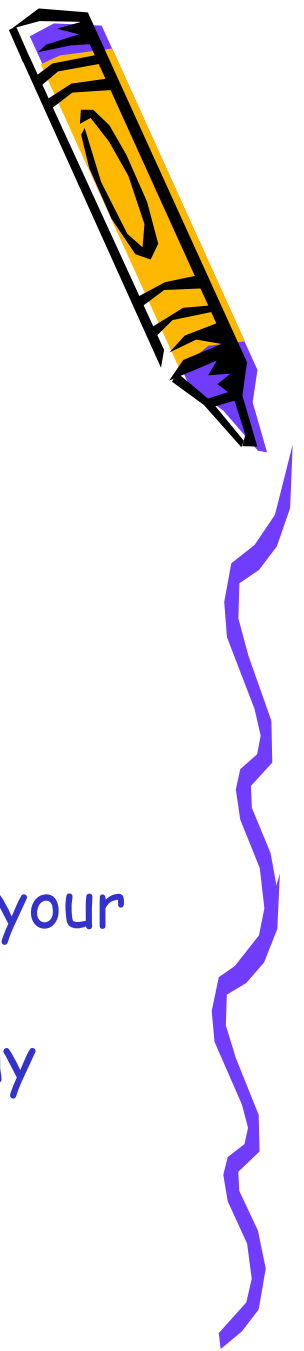
How Can I Help My Child?

- Attend school - on time and ready to learn
- Regularly discuss your child's learning
- Ensure homework is completed - support and work with your child where possible/needed
- Encourage additional learning at home:
 - Practising x tables and mental maths (e.g. playing card/domino/dice games)
 - Share reading experiences with your child and discuss them
 - Rehearse spellings and investigate these
 - Build vocabulary
 - Discuss and explore the world around them



Year 3 communication

- Letters and info on classroom window
- Messages / letters sent via Piota App
- Payments made via online Gateway system
- Class email: Y3class@greenfields.herts.sch.uk
- Drop off and pick up
- Please do speak to me throughout the year about your child or about any questions/concerns
- Please also contact the office in advance about any appointments



Year 3 communication



- Class email: Y3class@greenfields.herts.sch.uk
- Please email the class email with your name and the name of your child. I will often send out additional information about trips or changes that are taking place though the class email.
- Alternatively please write your email, name and child's name on the sheet provided.





Thank you for listening

