



Greenfields Primary School

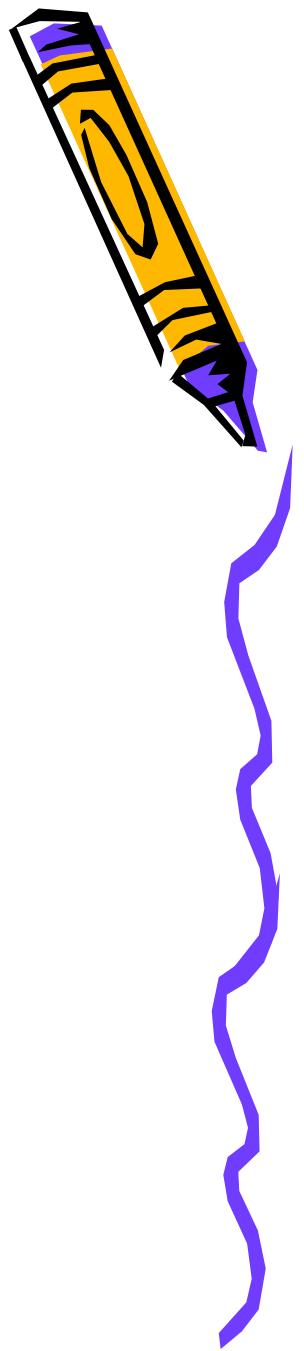
Year 3 Welcome  
Information and  
Expectations



September 2023

# High Expectations

- Excellent behaviour
- Responsibility and commitment to learning
- Embody school values - H E A R T
- Responsible for Home learning



# Uniform

- Greenfields jumper/cardigan and uniform as in school policy
- No jewellery other than watches and small stud earrings (will need to be taken out or taped over for PE)
- Please call or send note for that day if uniform / PE kit not full and correct



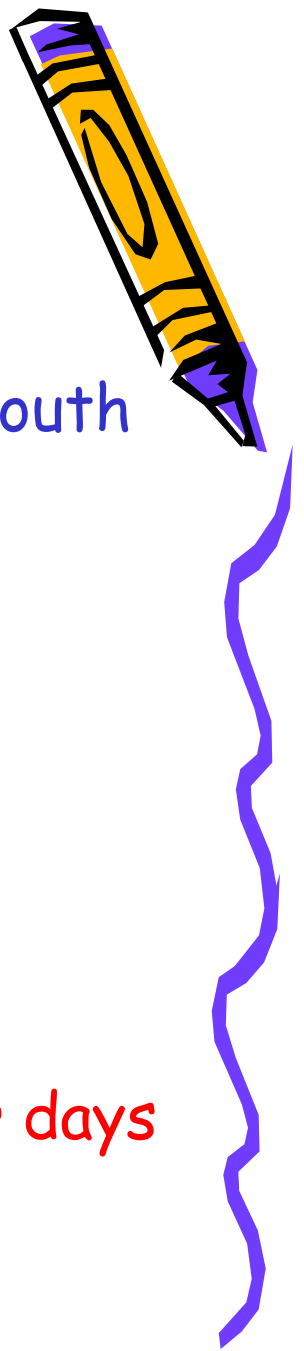
# PE kit

PE is usually Tuesday and Thursdays

Our Tuesday PE slot will be swimming at the new South Oxhey Pool, after Christmas.

PE kit is :

- shorts and/or tracksuit bottoms
- trainers: may get muddy in bad weather
- school house colour T-shirt
  - Plain dark jumper or school jumper for colder days



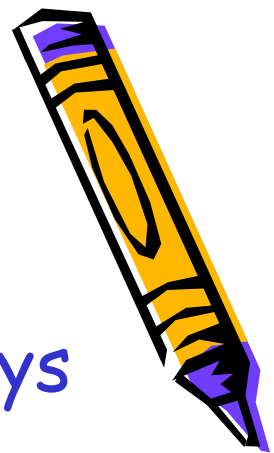
# Swimming



- Children will need : Swimming costume, towel, hat, waterproof coat
- Goggles not compulsory
- They don't need any armbands or floats. If the children need these they will be provided.



# Attendance



- Avoid absence (unless absolutely necessary) and holidays
- If absent - please phone school on first day absent where possible and send note on return
- Children absent may be asked to catch up at home / lunchtime with key learning missed
- School starts at 8:40am - 3.20pm  
(if arrive after 9am, children will need to sign in at the office)  
[learning tasks every morning at 8:45am, so miss this if late]

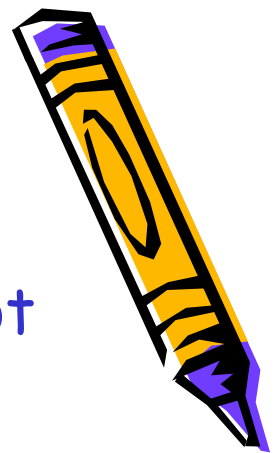


# Communication

- Please do speak to me through the year about your child or with any questions or concerns you may have (*I will try and check the y3 email every morning and evening*)
- Please speak to one of the Year 3 team, call the office or send a note with your child if they:
  - have been absent
  - are unable to do PE
  - have problem with their uniform
  - have a medical/other appointment during school time  
(*please let us know in advance about appointments*)
- PLEASE CHECK Piota and the Greenfields website for updates and news-letters.



# Reminders



- Mobile phones - only if absolutely necessary (not expected in Y3)
- Bikes and scooters not to be ridden on school grounds
- Equipment needed every day:
  - Water bottle
  - Reading book and reading record
  - Spelling book

Friday 15<sup>th</sup> will be inflatables day (weather permitting) It will be none uniform but please send children in something suitable for bouncy castle.





# Learning in Year 3



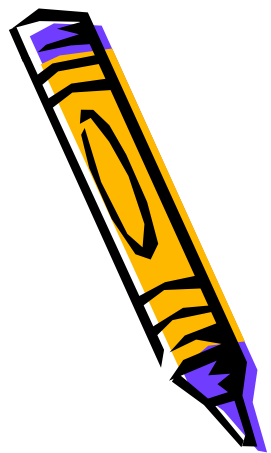
- Very busy and challenging year ahead for all children
- Children encouraged and supported to take lots of responsibility for their learning both within the classroom and at home
- Teachers are 'guides and support' along each child's learning journey to give direction but the children should drive their learning & show the commitment and effort to succeed and make progress
- Power of 'yet', Learning Zone, Growth Mindset



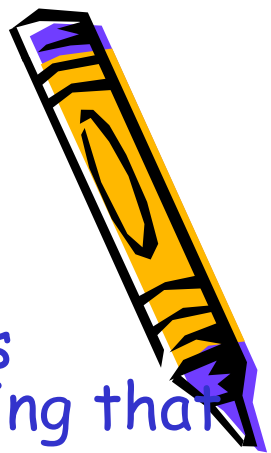
# Curriculum

- Topics this year:
    - Stone age / Volcanos (Autumn term)
    - Bronze and Iron age / Climate (Spring)
    - The Mayans / The World (Summer)
- (further curriculum information is on school website)

Science: Rocks, Forces and Magnets, Animals including Humans, Plants, Light and Shadow



# Homework



- Homework is used to support and develop children's learning/understanding. It is often revisiting learning that we have done in class that week. It is expected to be completed on time and with thought & care.
- If you are your child are ever unsure please email or see me and I will do my best to assist.
- Children are able to complete homework at lunchtime - pupils just need to arrange this with Mr Wilkinson



# Homework



- Homework for year 3:
  - reading - reading records checked every Monday and Thursday
    - (15 min - as often as possible but a min. of 4 times per week with at least once to/with an adult who should Q child about their reading)
    - (encourage chn to record reading themselves: date, pages read)
    - (please ask chn Qs about reading-focus is now on fluency and children understanding what they read, as it will be focus of SATs reading test)
  - spelling tasks / words to learn - every Monday These are tested the following Monday
  - speed tables - Once a week, as part of our x table practise



# times tables

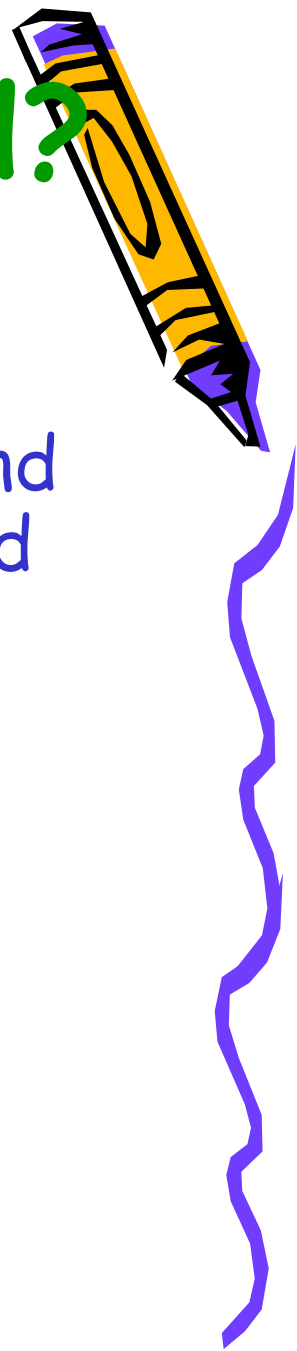


- We are introducing times tables to the children at the moment
- By the end of Year 3, children are expected to know their 2x, 3x, 4x, 5x, 8x and 10x tables in preparation for the test in Year 4
- Weekly homework - Times Table Rockstars



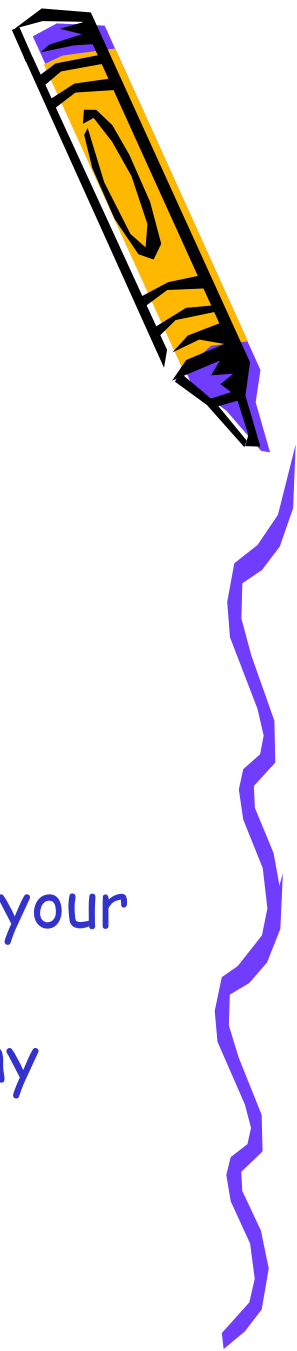
# How Can I Help My Child?

- Attend school - on time and ready to learn
- Regularly discuss your child's learning
- Ensure homework is completed - support and work with your child where possible/needed
- Encourage additional learning at home:
  - Practising x tables and mental maths (e.g. playing card/domino/dice games)
  - Share reading experiences with your child and discuss them
  - Rehearse spellings and investigate these
  - Build vocabulary
  - Discuss and explore the world around them



# Year 3 communication

- Letters and info on classroom window
- Messages / letters sent via Piota App
- Payments made via online Gateway system
- Class email: [Y3class@greenfields.herts.sch.uk](mailto:Y3class@greenfields.herts.sch.uk)
- Drop off and pick up
- Please do speak to me throughout the year about your child or about any questions/concerns
- Please also contact the office in advance about any appointments



# Year 3 communication



- Class email: [Y3class@greenfields.herts.sch.uk](mailto:Y3class@greenfields.herts.sch.uk)
- Please email the class email with your name and the name of your child. I will often send out additional information about trips or changes that are taking place though the class email.
- Alternatively please write your email, name and child's name on the sheet provided.







Thank you for listening

