



Greenfields Primary School

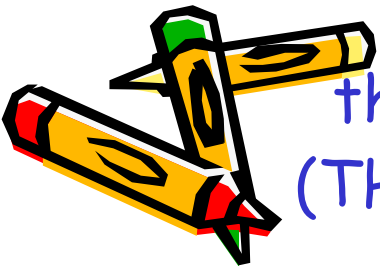
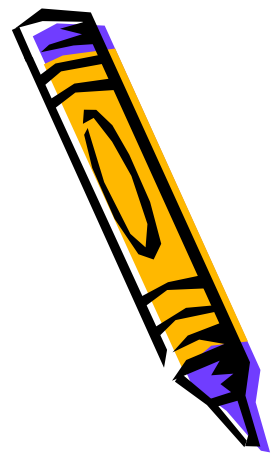
**Year 5 Welcome
Information and
Expectations**



September 2023

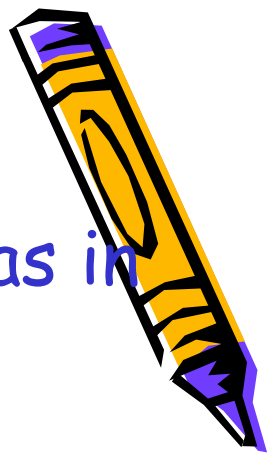
High Expectations

- Leading the example to other children
- Excellent standard of behaviour expected
- Commitment to learning (within and outside school)
- Building Independence - preparation for Year 6 and secondary school
- Establishing clear expectations for behaviour, conduct and learning behaviours in Year 5
- Already had several issues with behaviour this term
 - children need to communicate with us and use the strategies we have discussed & make choices (THINK, Reporting vs Telling Tales, Regulation)



Uniform

- Greenfields jumper/cardigan and uniform as in school policy
- black shoes - can be plain black trainers
(can change into trainers for break / lunch times)
- No jewellery other than watches and small stud earrings (will need to be taken out or taped over for PE)
- Expected to have shirt tucked in unless at break
- Please call or send note for that day if uniform / PE kit not full and correct



PE & Forest School kit

PE is usually on Tuesday (swimming, etc.) this term.

Children should wear PE kit to school on these days:

- Dark coloured shorts and/or tracksuit bottoms
- Trainers
- School house colour T-shirt and school jumper/cardigan
- Hair will need to be tied back
- We will be inside at the sports centre this term but think about clothing for autumn/winter weather as we will be walking there

Y5 will be doing Forest School on Monday afternoons after Oct half term until Xmas.

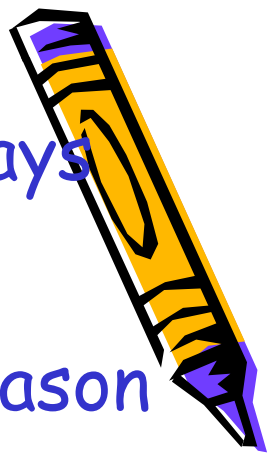


Children will need suitable own clothing for weather - coat, jumper, gloves, etc. as needed plus trainers / boots / wellies that can get wet/muddy.



Attendance

- Avoid absence (unless absolutely necessary) and no holidays
- If absent - please phone school on first day absent where possible, giving the specific reason
- Please let me know personally (in person or via class email 'cc' me in) if your child will be absent or has an appointment. It is really useful to let me know as well as the office if your child is absent.
- Children absent may be asked to catch up key learning missed at home
- Register taken at 8:45am-doors open from 8:40am
(if arrive after 9:00am, children will need to sign in at the office)
[learning tasks begin every morning at 8:45am, so will miss these if late]



Communication



- Please do speak to me through the year about your child or with any questions or concerns you may have
- It is difficult to talk at start of school day but please do email or make an appointment to speak to me
(I will be making use of class email for communication home)
- Please email, speak to one of the Year 5 team, call the office or send a note with your child if they:
 - have been absent
 - are unable to do PE
 - have any problems with their uniform
 - have a medical/other appointment during school time that can't be rearranged

(please let us know in advance about appointments)



PLEASE CHECK class email regularly

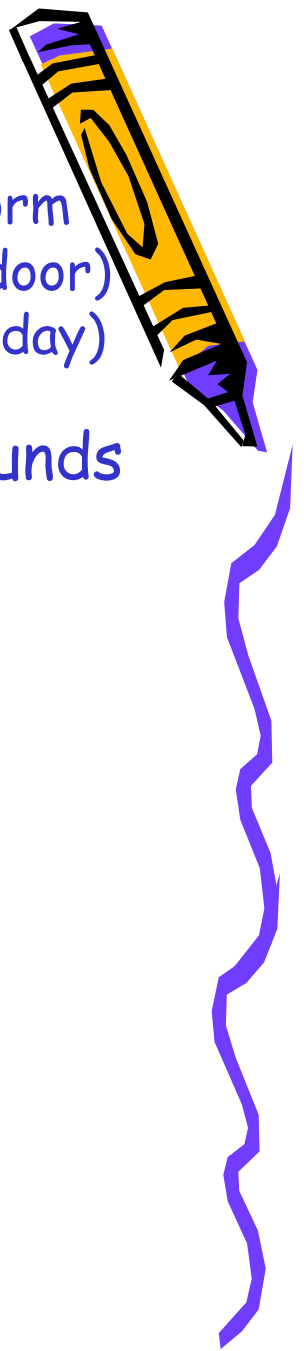
(a message has been sent to all email addresses I have.

If you haven't replied yet, please do. If you have not received it, please give us your correct email address ASAP)

Reminders

- Permission to walk home / to the gate - complete form (children with permission forms will be let go from classroom door) (ensure your child knows if they should be walking or not each day)
- Bikes and scooters not to be ridden on school grounds
- Equipment needed every day:
 - Homework diary and homework folder
 - Reading book and reading record
 - Spelling book

* PE kit should be worn to school on Tuesdays *



Learning in Year 5



- Very busy & challenging year ahead for all children - covid impact & increased demands of curriculum
- Children encouraged and supported to take lots of responsibility for their learning both within the classroom and at home -Mr Pople's challenges
- Teachers are 'guides and support' along each child's learning journey to give direction but the children should drive their learning & show the commitment and effort to succeed and make progress
- Power of 'yet', Learning Zone, Growth Mindset, 6Bs



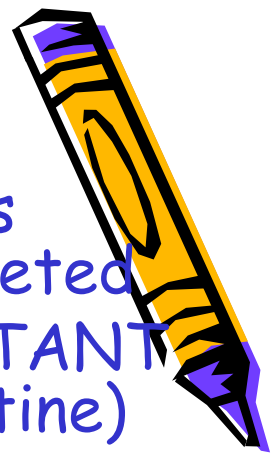
Curriculum



- Key themes for this year:
 - Rivers and Egyptians (autumn term)
[planned trip to Kew Gardens]
 - Mountains and the Greeks (spring term)
[planned trip to Kidzania]
 - History / geography of our local area (summer term)
[planned local area fieldwork & activity days]
- (further curriculum information is on the school website)
- Additional learning around these topics (and any other additional learning) is really helpful!



Homework



- Homework is used to support and develop children's learning/understanding. It is expected to be completed on time and with thought & care - REALLY IMPORTANT pupils are supported at home to do this (create a routine)
- See separate homework information sheet for details
- Children are able to complete homework at lunchtime - pupils just need to arrange this with Mr Pople
- Every child has homework diary (and folder) which they are responsible for filling in - time given in school to do so
- Lots of challenges and investigations are set every week for the class to follow-up at home (iWonder Qs)

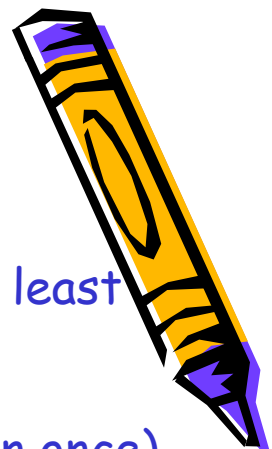


ALL home learning tasks to be completed whether at home or in own time during school

Homework

Homework for year 5:

- **reading** - **reading records checked every Monday**
 - (15 min - as often as possible but a min. of 4 times per week with at least once to/with an adult who should Q child about their reading)
 - (chn should record their reading themselves: date, pages read)
 - (chn should take time to read books carefully and possibly more than once)
 - (please ask chn Qs about reading-focus on fluency and children understanding what they read)
 - [books can be changed any day, first thing in the morning]
- **spelling tasks / words to learn** - Thursday plus ongoing individual words to learn - see ideas sheet
(look, cover, write, check practise + other spelling activity ideas on sheet)
- **maths games** - **played at least twice, homework book signed by adult, changed on Wed.**
- **maths & English (inc. grammar)** - tasks each week
- **speed tables** - Friday, part of x table practice



Homework

- Homework for year 5:

- Monday - reading x4 - records checked every Monday
- Tuesday -
- Wednesday - maths games / maths question sheets
- Thursday - spelling (task and/or words and learn)
- Friday - practise x tables (sometimes maths investigations)

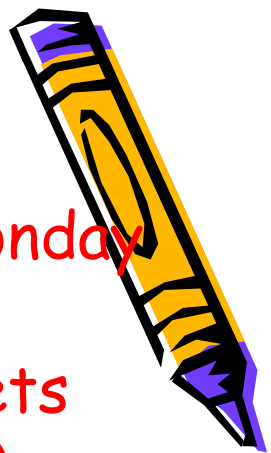
(All due the same day of the following week)

Ongoing: x tables, research, topic tasks, online learning

- Other homework may be given some weeks:

Science & Topic - finding things out / exploring aspects of the topic

- Lots of challenges and investigations are set every week for the class to follow-up at home
- Other research / homework / practice - yes please!



Homework

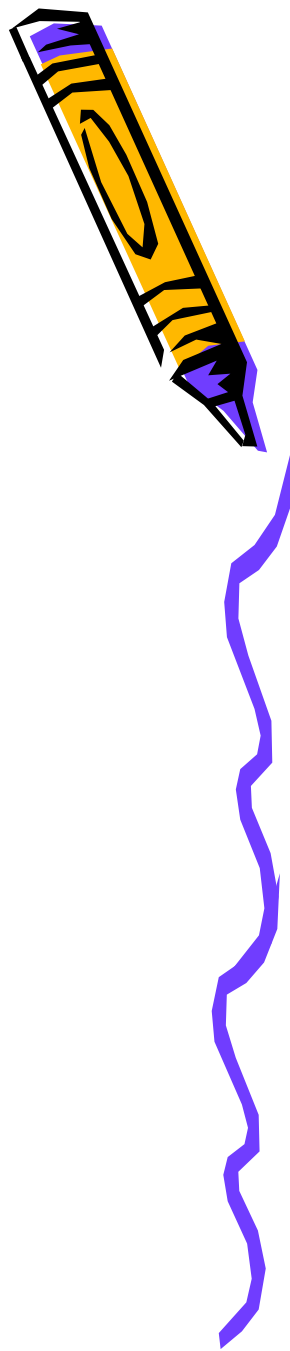


- Homework for year 5:
- Other homework may be given some weeks:
 - Science & Topic - finding things out / exploring aspects of the topic
 - Maths exploration tasks
- Lots of challenges and investigations are set every week for the class to follow-up at home
- Other research / homework / practice - yes please!



Home Learning

- Online Resources (Oak Academy, BBC, etc.)
- Purple Mash
- Time Tables Rockstars
- Premier League Primary Stars
- Many, many other sites



Importance of reading with your child

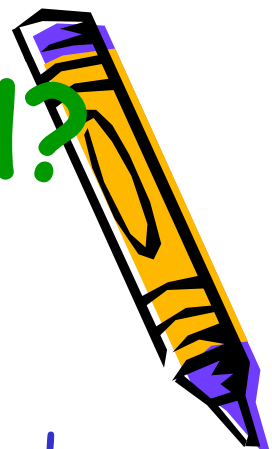
- Reading to /with your child is one of the most powerful things you can do
- Just 10-15 minutes a day can make a huge difference to children's academic outcomes
- Reading books for pleasure helps contribute to the wellbeing of children
- Reading the same text more than once supports reading fluency and helps develop and build vocabulary and understanding. Rereading a text gradually increases the number of words children can read 'at a glance'. Children will sound like story tellers and will grow in confidence.

(list of recommended reading books will be given)



How Can I Help My Child?

- Attend school - on time and ready to learn
- Regularly discuss your child's learning
- Ensure homework is completed - support and work with your child where possible/needed
- Encourage additional learning at home
- Practising x tables and mental maths (e.g. playing card/domino/dice games)
- Share reading experiences with your child and discuss them
- Rehearse spellings and investigate these
- Build vocabulary
- Encourage & support children in exploring extra Qs posed in class
- Discuss and explore the world around them
- Focus on fluency (fine to read part/whole books more than once) and comprehension (Qs)
- Information in pack about supporting reading with your child and suggested book lists



How Can I Help My Child?

- Support child to complete home learning
 - Practising x tables and mental maths (e.g. playing card/domino/dice games)
 - Share reading experiences with your child and discuss them
 - Rehearse spellings and investigate these
 - Build vocabulary
 - Encourage & support children in exploring extra Qs posed in class
 - Discuss and explore the world around them
 - Focus on fluency (fine to read part/whole books more than once) and comprehension (Qs)
 - Information in pack about supporting reading with your child and suggested book lists
 - Mental maths / x tables practise
 - Ideas for maths games / activities in pack



Year 5 information



- Letters and info on classroom window
- Children may also make notes of info. in homework diaries which can be used as means of communication with children responsible for showing to adults as they will not be checked regularly by staff
- Messages / letters sent via Piota App
- Payments made via online Gateway system
- School meals need to be booked in advance
- Check class email regularly
- Use of class email - face to face discussion not always possible
- Other info available on school website



Any Questions...?

- General questions now
- More specific questions at end of meeting today
- Other questions / queries using class email
- Please speak to us - we are here to help 😊

