



# Greenfields Primary School Music Curriculum Statement



## Intent Drivers – Our Core Values

Honesty

Empathy

Aspirational

Respect

Team

### INTENT

At Greenfields Primary School, we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Our aim is to provide children with the knowledge, confidence and understanding of how music can help them express themselves and give them the tools and opportunities to take their love of music further. We use the SingUp music curriculum for our teaching which aims *'for every child to have access to high-quality, practical, and engaging musical experiences through our pupil and teacher resources'*.

Through our high-quality scheme and musical experiences, we teach children about the interrelated dimensions of music (pitch, tempo, timbre, rhythm, dynamics, structure, texture) and the skills of notation. Children learn how to work with others to compose music, evaluate themselves and perform for an audience.

### IMPLEMENTATION

#### EYFS and National Curriculum

Planning in all subjects is designed to meet and develop the requirements of the EYFS and National Curriculum, ensuring breadth and depth of learning for all children.

#### Aims

Children to develop the self-confidence, skills, knowledge, and understanding to develop a lifelong love of music, whilst also providing a secure foundation that enables them to take music further should they wish to.

Children to be given the freedom to explore music and sound in and out of lesson, beginning to develop their own styles and likes for different music.

#### EYFS

Early years is foundation for building on children's listening and attention skills. Children can build a knowledge of music and sound through nursery rhythms, songs, singing and dancing activities.

Early Years child initiated play encourages children to seek and explore music through an arrangement of resources: instruments, sounds, body percussion and from their own knowledge.

#### KS1

Teachers will deliver a creative programme of lessons through our high-quality music programme 'SingUp'. Lessons will cover a diverse range of repertoire, approaches and musical traditions.

Units of music will expose children to an assortment of different musical artists, genres and styles. Beginning to build musical skill through interrelated strands of singing, playing, improvising, composing, listening and appraising.

Music is accessible outside of lessons through assemblies, productions and themed events.

#### KS2

Children will build upon their learning of knowledge and skills in KS1. Children should be given opportunities to sing and play musically with increasing confidence and control.

Developing an understanding of musical composition, organisation and ideas through high-quality lessons and creative learning environments.

Teaching of specific instruments within class: glockenspiels, ukuleles, recorders to teach notation and promote composition.

Music assessable through the wider school curriculum through assemblies, productions, and themes events.

### IMPACT

Children regardless of ability, backgrounds and preference; will be able to access high-quality music lessons that will broaden their musical knowledge, skills and progress in a creative classroom environment. Music at Greenfields will develop the self-confidence in children to take part in singing, playing, improvising, composing, listening, and appraising.

Expand on what children already know about music and musicians, providing more insight in their favourite styles and musicians to inspire and give opportunities for children to explore their own musical interests and abilities.

Exposing children to a range of musical instruments, performances, events and musicians which they may not have heard of before. Encouraging new ways of making and playing music that the children and aspire to.