

# **WELCOME TO GREENFIELDS PRIMARY SCHOOL**



# AIMS OF THE MEETING:

- \* Play in the EYFS
- \* What happens during the day?
- \* Tapestry
- \* Home Learning
- \* Reading at Home
- \* Phonics
- \* School App – Piota
- \* Forest Schools

# MEET THE TEAM:

## **Teachers:**

Mrs O'Shea – EY Leader/Nursery

Mrs Fernando – Reception

Mrs Evans – SENco

## **Teaching Assistants:**

Miss Wilds

Mrs Perren (Forest School Lead)

Mrs Irwin (Phonics)

## **Support staff:**

Mrs Foskett

Miss Allard

# PLAY IN THE FOUNDATION STAGE

- \* Play is an important part of the daily routine in the EYFS.
- \* Play in the foundation stage is well planned by the EYFS team and is aimed at developing the children's ability to explore creatively.
- \* The play that the children engage in helps to enhance the children's learning as they are continually learning through a wide variety of activities.

# WHAT HAPPENS DURING THE DAY?

- \* The first few weeks in Reception are very important. We focus on settling the children in and forming friendships. There are children who have not been to our Nursery and it is important that they feel part of the class and begin to join in and make friends.

# WHAT HAPPENS DURING THE DAY?

- ✧ We spend a lot of time interacting with the children and supporting them in developing relationships with their peers.
- ✧ We play games to model turn taking and sharing, and also being kind and showing respect to other people and the environment.

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat.

I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills.

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

This grass stain shows that I have been using the outdoor area to develop my physical skills.

Big movements like running and jumping help me to get better with small movements like writing!



# TAPESTRY



- \* We use an online learning journal called **Tapestry** in the Early Years. This is a home-school link, which enables you to see your child's learning through photographs and videos. You are able to access Tapestry on your mobile or tablet device via the app store.

# TAPESTRY



- \* We encourage you to upload photos and videos from home, which your child can share with the class.
- \* This is a way to encourage an answer to the question “What did you do at school?”, and hopefully avoid the answer...”nothing!”

# TAPESTRY



- \* If you need support to upload and login to Tapestry Mrs O'Shea will be available Tuesday-Thursday.
- \* **It is essential that any photos or videos on Tapestry are not shared on any other platforms,** eg Facebook, Instagram, etc. Unfortunately we will have to terminate your access to Tapestry if we find that images are shared elsewhere.

# MOBILE PHONES



- \* Please do not use your phone to take photos or videos at school. This is because we have some children whose families would rather photos of their child remained private.
- \* For example, if there is a photo on the wall or window that you would like a copy of then please let us know and we will upload to Tapestry so that you can download it for yourself.

# HOME LEARNING

- \* We will ask your child to choose a Library book to bring home every Friday.
- \* Please return the book the following Friday so that your child can choose another one.
- \* We will upload Home Learning ideas on Tapestry each week under the title of **Reception News**.

# READING AT HOME

- \* In the next few weeks the children will begin to take home a reading book. Initially, this will be a picture book. As we progress in phonics and when your child is ready short worded books will be sent home.
- \* Reading books are changed every Monday and Friday. Please keep your child's book and log in their bag.



# IMPORTANCE OF READING WITH YOUR CHILD

- \* Reading to your child is one of the most powerful things you can do
- \* Just 10 minutes a day can make a huge difference to children's academic outcomes
- \* Reading books for pleasure helps contribute to the wellbeing of children
- \* Reading the same text, particularly in R-Y2 supports reading fluency and helps develop and build vocabulary and understanding. Rereading a text gradually increases the number of words children can read 'at a glance'. Children will sound like story tellers and will grow in confidence.
- \* Look out for the reading with your child booklets which will be posted on our app
- \* Children need to read each day and the reading log needs to be dated, comments made and signed each day.

# PHONICS

- \* At Greenfields we follow **Essential Letters and Sounds** in the teaching of Phonics.
- \* In Reception we start with **Phase 2**. The children will learn the letter names and sounds (phonemes) and how they are represented (grapheme).
- \* They will learn how to blend sounds together to read a word.

# BOOK BAGS

- \* Every child should have their own book bag which is the same colour as their house.
- \* It should be brought in everyday.
- \* Please check your child's book bag each day – there could be letters, work or an accident slip.



# WATER BOTTLES

- \* **Only water** in bottles for drinking in the classroom.
- \* Bottles need to be clearly named.



# PIOTA

- \* **Piota** is a whole school communication app which will find newsletters, messages to parents, dates for your diary and anything school related. This is a free download via the App Store/Google Play.



# ONLINE PAYMENTS

- \* School Gateway is downloadable from the Google Play/Apple store. This is where you pay for school trips and school functions.
- \* Please make sure that you log onto School Gateway – if you can't please let the office know.





- \* This is for ordering your child's school meal.
- \* R-Y2 children do not have to pay for school meals.
- \* Please talk with your child and select something that they will eat. Choices can't be changed at school.
- \* If you don't select your child's meal they will be given something that they may not like.
- \* The office has sent a link for School Grid that you need to activate.



- ✦ The office sent a link for Arbor in July, please ensure that you clicked on the link to activate your account and created a password.
- ❖ On Arbor you can see your child's attendance and book breakfast and after school club.

# FOREST SCHOOLS

- ✧ We are delighted that the children will be experiencing Forest School learning this year led by Mrs Perren.
- ✧ This is a child-led approach to taking supported risks in their learning. It is led by a qualified Forest School practitioner and includes den building, fire lighting and tool work.
- ✧ The skills learnt through this embed lifelong social skills and independence.

# THANK YOU

- \* If you have any questions please feel free to ask.
- \* Thank you for attending the meeting today.