

Our Curriculum

Learning – Achieving - Succeeding

I N T E N T	Our Values:	Honesty			Empathy		Aspiration			Respect			Team players				
	Our aims:	<ul style="list-style-type: none"> At Greenfields we are committed to bringing about the best in everyone and delivering a rich, diverse curriculum that inspires a love of learning. A curriculum that is creative and relevant to the needs of our children and our locality. A curriculum that will inspire and motivate all pupils to become the best that they can be and achieve better than they dared to dream. We will nurture and support our children and equip them with the skills they need to become confident, determined and respectful young adults who have high aspirations for their future lives. Greenfields’ children will achieve academic excellence through a curriculum that is rich and diverse. It will teach them skills for life: cooperation, teamwork, resilience and respect; both for themselves and others, as well as the world around them. They will leave Greenfields prepared for the next stage in their lives, with a toolbox of skills and the knowledge that they need to face it. 															
I M P L E M E N T A T I O N	Great Teaching	A learning – focussed climate built on nurturing positive relationships, enabling all to feel safe and thrive.	Subject leadership based on an understanding of cognition and learning	High expectations of all children, including those of conduct and learning behaviours	High quality texts used to inspire a love of learning and promote a quality reading culture based on pleasure and enjoyment	Child-led learning that places an emphasis on pupil voice and interests to drive the learning within the classroom	Challenge for all with rich opportunities for mastery and breadth	Environments which are: purposeful, inclusive, develop independence and risk taking and inspire a want to learn	Feedback which is instant, purposeful, specific and focusses on achievement and progress	Teachers that passionately model a growth mind set and engage in life long learning							
	Enrichment and Experience	Learning themes		Clear Entry and Exit points and assessment	Blogs to celebrate learning	Parental engagement and support	Life-long skills based learning	Visits to hook and engage learning	Visitors who inspire ambition	Forest Schools and Outdoor Learning	Extra-curricular opportunities						
	Future Leaders	House Captains		School Council		Play Leaders		Reading mentors		Eco Warriors							
	Culture of Safeguarding	Drug Education		Relationship and Sex Education		Online Safety		Anti-Bullying	Mental Health	First Aid	Protective Behaviours	Anti racism and homophobia	Keeping me safe wherever				
	Breadth and Balance	EYFS – Communication and Language		EYFS – Physical Development		EYFS - PSED		EYFS - Literacy		EYFS- Maths		EYFS – Understanding the World		EYFS – Expressive Arts and Design			
	English	Maths	Science	History	Geography	Computing	Design Technology	Music	Art	PSHE	MFL	British Values	PE	RE			
I M P A C T	Intended Outcomes	Impact 1: Quality of Education				Impact 2: Behaviour, Attitudes and Personal Development				Impact 3: Leadership and Management				Impact 4: Early Years			
		The education the children receive is good. All children of all abilities have the best lessons and opportunities we can offer. Learning is coherently planned and sequenced to allow for knowledge and skills to be embedded and developed. The children’s work is of a high standard and pupils make good progress from their starting points.				The children’s behaviour and attitudes are consistently good or better. Children behave with high levels of respect, whereby achievements are recognised and difference is valued and nurtured. Children are confident, aim high, and show consistently positive attitudes towards their school and community. Children know their voice is listened to and valued, and used to develop their curriculum and the experiences we can offer.				Leadership is effectively distributed and all leaders are developing ambitious programs for the children to succeed with. Practise and pedagogy is consistently reviewed, developed and embedded based on the needs of the pupils and the required curriculum for their cohorts. All staff are valued and well-being is high.				Our youngest children have an amazing education. There are no limits to what they can do and barriers are consistently addressed and removed effectively. Their interests are planned for and their curriculum is intrinsically designed so that their concentration and engagement is of a high level. The children are motivated, supportive of each other and their environment. Focus is given to developing their social and communication needs as a priority.			
	Evaluations	Nationally recognised data shows the school is developing to be in line with national standards if not above. Learning reviews show that the majority of teaching is good over time and children make good progress. Pupil voice reflects that the curriculum they receive interests them and inspires them to learn.				Pupil and parent questionnaires show their satisfaction in Greenfields and the experiences we offer. The cultural capital added to the children is wide ranging and shows the growing achievements of the school. There is a decline in behaviour incidents and aggression, where it occurs is dealt with swiftly and positively with both pupil and parental involvement. Attendance is rapidly improving to ensure all children get the best education they can. Where attendance is poor it is dealt with supportively.				Internal and external evidence supports that the school is providing a good education for all pupils. The ethos and pedagogy of the school continues to move forward.				Learning reviews show that the quality of education and teaching is EYFS is outstanding and that all the children’s needs are met on a personal level. All children are valued. Parental engagement is high and supportive. Children are encouraged to become independent, resilient, ambitious and successful.			