

Our Recovery Curriculum

The disruption to schools in the Summer Term was significant with the majority of pupils missing over a term of teaching. We have thought very carefully to plan a clear, focused response to this, particularly for English and Maths.

Our aim is to get pupils back on track both with the coverage and with the learning and understanding of it by the end of this academic year. Teachers and Senior Leaders will monitor and find appropriate pathways for each pupil.

We have had support from our Local Authority, Hertfordshire and have adopted their 'Back on Track' curriculum for both subjects.

English

We are focussing on the core learning in English incorporating opportunities to develop spoken language, text engagement and to improve writing stamina. There is a heavy focus on the grammatical aspects of writing as this is an area we know was challenging for us to teach remotely. Reading and phonics is our priority and we have reorganised staffing to support this drive.

Maths

We are ensuring that we **reactivate** previous learning before new learning is expected. We then use Assessment for Learning to map missed learning which is then integrated into the teaching due to take place. We use the CPA (Concrete, Pictorial and Abstract) approach to embed mathematical concepts.