



# Greenfields Primary School P.S.H.E. Curriculum Statement



## Intent Drivers – Our Core Values

Honesty

Empathy

Aspirational

Respect

Team

### INTENT

At Greenfields, we are committed to bringing about the best in everyone and delivering a rich, diverse curriculum that inspires a love of learning. To build a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills this enables children to access the wider curriculum and to prepare children to be global citizens now and in their future roles within a global community. The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. At Greenfields Primary School, personal, social, health and economic (PSHE) education enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

### IMPLEMENTATION

#### EYFS and National Curriculum

Planning in all subjects is designed to meet and develop the requirements of the EYFS and National Curriculum, ensuring breadth and depth of learning for all children.

#### Relationships

In EYFS, pupils will focus on sharing and cooperating with others. In KS1, pupils will recognise the roles of different people, how to stay safe, looking at how our behaviour can affect others, making friends, what we need to do when we feel lonely, recognising hurtful behaviour and continuing to work and play cooperatively. In KS2, pupils continue to concentrate on positive friendships and safety. They move on to looking at similarities and differences and how to discuss these appropriately. By the end of KS2, pupils will learn about romantic relationships, civil partnership and marriage and will learn about recognising and managing pressure and consent in different circumstances.

#### Living in the Wider World

In EYFS, pupils focus on people who help us and look at their place in the school community. In KS1, pupils learn about rules and why we care for others, what it means to belong to a group, and how to stay safe on the internet. They begin to look at jobs in the community, what money is and how to look after it. In KS2, pupils learn the values of rules and laws; rights, freedoms and responsibilities, moving on to looking at community, protecting our environment and valuing diversity while challenging discrimination and stereotypes. They build on earlier learning about staying safe online by learning about how data is shared and used and evaluating media sources. They continue to discover different types of jobs, factors that influence career choice, attitudes to money and financial risk.

#### Health and Wellbeing

In EYFS, pupils will focus on personal hygiene and healthy eating. In KS1, pupils learn about the importance of food, exercise, hygiene routines and sun safety. They understand why sleep is important and how to manage their feelings. They begin to recognise what makes them unique. They learn the names of body parts and look at how we transition to different classes. The theme of safety continues through understanding how age restrictions help us and looking at safety in different environments. In KS2, pupils continue to look at balanced lifestyles and healthy habits. They learn strategies to deal with managing change, loss and bereavement. Physical changes are discussed further, including puberty, individuality, reproduction and independence. Through the 'keeping safe' module, pupils recognise risks and hazards including medicines and household products. They learn about responding to emergencies, first aid and FGM.

### IMPACT

Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. They will demonstrate a healthy outlook towards school – attendance will be in-line with national and behaviour will be good. Pupils will have a healthy outlook towards food, exercise and hygiene. Children will achieve age related expectations across the wider curriculum. Pupils will become healthy and responsible members of society. Children will be on their journey preparing them for life and work in modern Britain. They will understand how to keep themselves safe and know where to go when they need help.