

Pupil Premium Academic year 2020-2021 - Intervention Summary

Additional Support	Desired Impact/Outcome
Additional reading fluency support for targeted pupils in Year 6 in reading and maths to fill gaps in learning and improve their access to the curriculum. This will support an improvement in progress and attainment by the end of the year. This will also help to close gaps caused by the disruption caused during last years' closure.	Pupils in Year 6 in receipt of PPG will be supported towards meeting the expected standard in Reading and maths.
Additional targeted adult support for identified pupils in Year 2 to improve phonic knowledge and reading skills. All pupils who do not pass the Phonic Check in Autumn 2 will be targeted for this support.	Pupils in Year 2 in receipt of PPG will be supported towards meeting the expected standard in Reading and also, meeting the phonic threshold if not achieved at the end of Autumn 2.
Additional phonics and reading support for pupils in Year 1 in order to improve their progress in reading and writing across the year.	Pupils in Year 1 in receipt of PPG will be supported towards meeting the expected standard in the phonic screening check.
Additional phonics and reading support for those pupils who were due to retake the PSC in Year 2 (now Y3).	Pupils in Year 3 in receipt of PPG will be supported towards meeting the expected standard in the phonic screening check, as well as those not in receipt of PPG.
Additional targeted adult support in Year 4 to support PPG pupils with additional needs.	Pupils in Year 4 in receipt of PPG will be supported towards meeting the targets identified by their class teacher.
SEMH Interventions and Training Drawing and Talking	Drop in SDQ score compared with score at start of intervention from both parent and teacher Children display lowered anxiety, greater self esteem, able to cope in classrooms setting
Subsidised access to ASC/Breakfast Club and Yr 6 residential	Children in receipt of PPG do not miss out on trips and where they would benefit from Breakfast Club/ASC, this provision is made available.
2 free afternoons offered to PPG pupils in N	This supports improvements in S and L, PSED – supporting these children in meeting ARE.

Targeted 1:1 support in EYFS for pupils with SEMH and developmental needs due to previous disadvantage.	This will support the children in being able to operate in an EYFS environment.
---	---