



Greenfields R.E. Coverage

Year Group	Key Areas			
<p><b>EYFS</b></p> <p>Explore Christianity and other religions</p>	<p><b>Beliefs and Practices</b></p> <p>Talk about different ways of living, including beliefs and festivals</p>	<p><b>Sources of Wisdom</b></p> <p>Listen and respond verbally and creatively to religious stories, fables, some prayers, reflections and wise sayings.</p>	<p><b>Symbols and Actions</b></p> <p>Communicate orally and through creative media about people, places and religious symbols and artefacts.</p>	<p><b>Prayer, Worship and Reflection</b></p> <p>Communicate through talk or gesture about prayer. Respond to their experience of periods of stillness and reflection.</p>
	<p><b>Identity and Belonging to a Family</b></p> <p>Show awareness of things and people that matter to them</p>	<p><b>Ultimate Questions</b></p> <p>Use imagination and curiosity to develop their wonder of the world and ask questions about it.</p>	<p><b>Human Responsibility and Values</b></p> <p>Talk about how people show concern for each other and the world around them.</p>	<p><b>Justice and Fairness</b></p> <p>Explain in simple terms what makes things right, wrong and fair.</p>
<p><b>1</b></p> <p>In-depth – Christianity and Islam.</p> <p>Use other religions for comparison</p>	<p><b>Beliefs and Practices</b></p> <p>Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life in order to find out the meanings behind them using appropriate vocabulary.</p>	<p><b>Sources of Wisdom</b></p> <p>Retell and suggest meanings to some sources of wisdom and stories of faith and belief, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.</p>	<p><b>Symbols and Actions</b></p> <p>Identify at least three examples of symbols and actions that express religious meaning, appreciating some similarities between communities.</p>	<p><b>Prayer, Worship and Reflection</b></p> <p>Respond to and reflect on what individuals and communities do and why, so that pupils begin to understand what prayer, worship and reflection mean to a religious community.</p>

<p>2 In-depth – Christianity and Judaism. Use other religions for comparison</p>	<p><b>Identity and Belonging to a Family</b> Notice and talk about how groups express their identity and belonging (link to PSHE). Listen to and talk with people including leaders who belong to a faith community about how their commitment affects their lives</p>	<p><b>Ultimate Questions</b> Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions.</p>	<p><b>Human Responsibility and Values</b> Respond to stories and real-life examples of how and why people show care and concern for humanity and the world</p>	<p><b>Justice and Fairness</b> Reflect on ideas about what is right and wrong and consider how spiritual and moral values influence the behaviour and choices of themselves and others.</p>
<p>3 In-depth – Christianity, Islam and Sikhism. Use other religions for comparison</p>	<p><b>Beliefs and Practices</b> Describe and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked and make connections between the different beliefs and practices.</p>	<p><b>Sources of Wisdom</b> Explain and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Describe the impact on individual believers.</p>	<p><b>Symbols and Actions</b> Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between some symbols in different communities.</p>	<p><b>Prayer, Worship and Reflection</b> Describe why and where worshipers perform prayer and worship. Express their opinions on the value of stillness and reflection.</p>
<p>4 In-depth – Christianity, Islam and Sikhism. Use other religions for comparison</p>	<p><b>Identity and Belonging to a Family</b> Describe some of the benefits and challenges individuals face when belonging to a faith community. Describe how some religious people are guided by their religious leaders. Explain what commitments they themselves have.</p>	<p><b>Ultimate Questions</b> Respond to a range of challenging 'if and 'why' questions about making sense of the world, expressing personal reflections.</p>	<p><b>Human Responsibility and Values</b> Explain some of the beliefs and teachings about how people should treat others and the world. Describe how diverse communities can live together respectfully sharing the same important values and sense of responsibility.</p>	<p><b>Justice and Fairness</b> Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong.</p>

<p>5 In-depth – Christianity, Judaism and Hinduism. Use other religions for comparison</p>	<p><b>Beliefs and Practices</b> Evaluate a range of beliefs and practices within and across traditions and worldviews and explain how they share similarities with and differences from each other.</p>	<p><b>Sources of Wisdom</b> Evaluate the ways a range of sources of wisdom can influence the lives of individuals and communities. Show awareness of the importance that different interpretations of stories, sacred writings, psalms, poems, hymns, prayers and artefacts can have on this.</p>	<p><b>Symbols and Actions</b> Compare how and why a range of beliefs, symbolic expression and actions can communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities.</p>	<p><b>Prayer, Worship and Reflection</b> Evaluate the importance of worship in the lives of individuals and communities from a range of different perspectives.</p>
<p>6 In-depth – Christianity, Judaism and Hinduism. Use other religions for comparison</p>	<p><b>Identity and Belonging to a Family</b> Explain the benefits for and challenges to individuals and communities that commitment to a faith can bring. Raise questions about guidance and leadership in their own and others' lives.</p>	<p><b>Ultimate Questions</b> Present a range of views and responses to theological and philosophical questions about belonging, meaning, purpose and truth and express their personal and critical responses to these in academic and creative ways.</p>	<p><b>Human Responsibility and Values</b> Evaluate whether they think that diverse communities can live together, identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to evaluate how individual and collective responsibility are shaped by faith and belief.</p>	<p><b>Justice and Fairness</b> Evaluate how important faith and belief are in deciding what is right and wrong, just and fair, referring to their own and others' ideas and arguments.</p>