



Remote Learning Offer

January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils will have immediate access to online resources through a daily e mail from the Class Teacher. Paper based packs may also be sent home, either delivered by school, collected by families or taken home by children.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We may need to make some adaptations in some subjects. For example in Art and Design, clay work may not be possible at home and so this area of the curriculum may be postponed until children are back in school. Also, in Science, some experiments may not be feasible to carry out at home and so staff will support this learning with online videos.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	There is no government recommendation although we are suggesting an hour and a half to two hours, broken up into smaller chunks of focused activities from our Home Learning Packs, as well as our Daily Google Meets and the sharing of a book.
Key Stage 1	<p><u>3 hours a day (plus 30 minutes daily exercise)</u></p> <p>15 minutes reading</p> <p>½ hour phonics</p> <p>45 minutes English</p> <p>45 minutes maths</p> <p>45 minutes other subjects</p>
Key Stage 2	<p><u>4 hours a day (plus 30 minutes daily exercise)</u></p> <p>1 x hour for English</p> <p>1 x hour for maths</p> <p>½ hour reading</p> <p>1 ½ hours other subjects</p>

Please note this is an approximate time allocation and families do not have to spend the exact amount of time on each activity.

## Accessing remote education

### How will my child access any online remote education you are providing?

Parents will receive an e mail daily detailing the online learning tasks for the day. Links will be given to Oak Academy lessons, videos on You Tube and other internet sites e.g.bbc bitesize Pupils have all been given their Purple Mash and Education City logins to access those platforms. Pupils in Years 4-6 also have Times Table Rockstar accounts.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Home Learning is a mixture of online learning and paper based tasks. Parents are emailed to let them know when paper based packs can be collected; this is usually once every 2-3 weeks. Pupils in EYFS are given a Learning Pack a week. We stagger collection times to reduce adults on site. Any families who are isolating should contact the office where we will arrange delivery of the learning.
- We have 12 laptops available for loan to pupils where lack of ICT is causing difficulties with home learning. Parents/Carers should contact their class teacher or Mrs Evans for further information. Where we do not have any more devices available for loan, we will ensure paper based packs are available for all learning.
- If pupils do not have online access, work can be submitted back to school in paper form. It will be quarantined for 72 hours before a member of staff will look at it.
- Please telephone the school on 0208 428 1166 and ask to speak to Mrs Day, Mrs Evans or Mrs Weller if you would like to discuss this further.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a variety of remote teaching approaches. These include:

- Live lessons through Google Meet
- Recorded Teaching (e.g. Oak National Academy, BBC Bitesize, Espresso)
- Printed paper packs produced by teachers
- DfE Letters and Sounds Platform for phonics
- Purple Mash, Education City and Times Table Rockstars
- Tapestry

Please note, the amount of time using each resource will vary based on the age and ability of individual and cohorts of children.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children working at home to attend the Google Meet and daily online register as this is one of the ways we are ensuring everyone is safe and well while we cannot all be in the school building.
- We expect all pupils to engage in the daily learning tasks. Where there are difficulties with the number of devices in relation to the number of children the school will come to an agreement with the families about what online work should be prioritised. Please also talk to us as we may be able to loan you a device for use at home.
- Parents/Carers should support their children in completing as much of the home learning as they can.
- Work should be submitted to teachers daily. Please liaise with your class teacher, where this may not be possible.
- We fully appreciate that often parents/carers will be juggling multiple children and working from home while also accessing remote learning. We are here to support you and please do contact us if you are struggling so we can support you with different resources/approaches.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers record daily whether or not they have had contact with a child through either: e mail, Google Meet, Purple Mash, Tapestry or telephone contact.
- Simple records will be kept by the teacher monitoring the subjects the children are engaging with.
- Children who are struggling with Google Meet/online learning will receive a phone call once a week from a member of their Class Team to check what has been completed and support with any problems.
- Where children/families are not engaging with remote learning we will follow the process of:
  - Where one online meeting is missed, a phone call will be made by the office
  - After two days of no contact a phone call/text message from our Family Support Team/Class Team
  - After 3 days of no contact the safeguarding Team will attempt to make contact. If no contact is made by 12 noon then we will undertake a home visit. If we are still unable to make contact we will have to contact the Police to ask them to carry out a Welfare Check.

At all stages, significant and repeated attempts will be made to engage families in remote learning; all resources available to the school will be utilised and offered.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Parents are encouraged to email work into the Class Teacher daily for the teacher to look at.
- The daily e mail will make it clear which one piece is the Class Teacher's main assessed piece for the day.
- You may receive a comment regarding the child's work, or the teacher may make more explicit teaching points regarding the whole class' achievement with a particular piece of work during online teaching sessions.
- Whole class feedback will be given during the online Google Meet sessions and teachers will look regularly at work submitted on Purple Mash.
- General comments about work may also be given in the daily email where necessary.
- Paper based work can be returned to school when new packs are collected.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Key adults are supporting children via Google Meets and phone calls (emotional wellbeing as well as academic support)
- Personalised paper based learning packs are provided for children with additional needs
- 1:1 interventions are continuing via remote learning where possible e.g. Speech and Language Therapy
- Support staff are hearing children read via Google Meet

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For pupils who are isolating, they will automatically transition to the daily e mail with the outline of work from the Class Teacher.