

# Evidence Sports Premium 2024-25

Total fund allocated £ 17,570



Priority 1: The engagement of all pupils in regular physical activity – the guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Intent	Implementation	Cost	Evidence of Impact
To improve equipment available for playtimes and improve problem solving and stimulate physical activity in EYFS	Purchase equipment and new goals EYFS outdoor scramble equipment	£2185.24	Increased children activity on playgrounds. Improved toys and equipment available to minimise conflict and encourage play making, turn taking and interactions between children ( and adults). EYFS goals and KS1 goals allow for greater interactions and activity. KS2 goals lead to less arguments.
To train Year 5 children as Play Leaders	Membership to the Schools Sports Partnership	£308.75	SSP trained Year 5 children to lead lunchtime clubs and activities. Key stage 1 Children enjoy spending their lunch times with play leaders. They have been introduced to new games.
To give children outdoor educational experiences and promote physical exercise as a way to feel good – endorphins	Forest Schools – outside provider to support outdoors learning	£3000	Personal development opportunities through exploration, investigations and risk taking in a safe environment that challenges the children physically and intellectually. A more inclusive curriculum which engages and inspires the children.

Priority 2: The profile of PE and sport is raised across the school as a tool for whole school improvement			
Intent	Implementation	Cost	Evidence of Impact
To ensure equipment/maintenance/repairs available for teaching of PE	Purchase equipment to provide children with a safe environment & experiences for PE.	£120 (equipment check)	Teachers report that they have the required resources to deliver effective PE lessons All children involved in PE lessons
To offer opportunities for children to compete against other local schools and support with running intra school competitions. To expose the children to a variety of sports and team games	Membership to the School Sports Partnership	£2467	Children have taken part in a variety of festivals offered to them; KS1 Multi-skills KS2, Indoor athletics, Tri-golf, Tag Rugby, Athletics, Cross-country running.
To offer SEMH therapy – Drawing and Talking / Sandplay / Lego Brick therapy and employ a therapist to improve self esteem to enable children to feel they can take part/ play Children to be in a mental state to participate fully in school.	Timetable and support staff in their training of D&T, Sandplay and Lego. Place2Be counsellor employed	£3092.25 counsellor	28 children were able to receive therapy of some description this year. This resulted in greater school attendance and engagement in all lessons
Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Cost	Evidence of Impact
To improve teacher's knowledge and confidence to deliver effective PE lessons and assess children's learning	Teachers are clear on what they want the pupils to know and learn by using Ipep online resource	£980	Teachers reported that it provided them with ideas and resources to deliver effective PE lessons. CPD delivered in how to use IPEP features.

Priority 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Cost	Evidence of Impact
To engage children with a variety of different sports and encourage them to join local clubs	Invite specialised coaches to deliver high quality sports activities Super star sports Game on Forest Schools Holiday clubs Kliks Dance Skipping Ninja Dance Days – Haka Active Mats	Girls football coach £35 per hour x30 = £1050  Dance Coach £35 per hour x15 = £525  Apex instructor £35 per hour x30 = £1050	Girls football club ran for years 3-6 will full participants every week.  LTA ran tennis classes for children in years 4 and 5 with additional club. 12 children attended club  Increased partnership with Apex Happy Club for holiday engagement
To enable children to participate in wider life skills by teaching them to ride a bike safely	Bikeability instructors	£0	All children who expresses a wish to do bikeability were able to participate and pass the course.
To hold a sports week which enganges children and exposes them to different sporting opportunities	Sports week organised with outside agencies	£4075	Inflatables day – children loved it last year and kept them very active. Haka dance workshops, sports clubs, KS2 swimming water volleyball, Ninja Skipping and Ultimate Frisbee. Children enjoyed the opportunities to engage in different sports they had never done before.
Children are confident and competent in water safety.	Swimming: all Y3,4 and 5 children to have weekly swimming lessons to teach them the life skills needed to be safe in water	£4471.44	Y6 70% of the children have passed NC swimming criteria.

Priority 5: Increased participation in competitive sport			
Intent	Implementation	Cost	Evidence of Impact
<p>To have the opportunity to participate in competitive league through Sports Partnership</p> <p>To take part in competitive Class challenges</p> <p>To take part in Family Festivals through Schools Sports Partnership</p>	Membership to the School Sports Partnership	As above	<p>KS2 have had the opportunity to take part in competitive leagues and had access to tag rugby, cross country, tri golf, multi skills, athletics.</p> <p>KS1 took part in multi skills tournament.</p> <p>Y3 athletics progressed to the finals Y4 Tri golf progressed to the area final Y5 groups were all presented with certificates</p>
Total spent		£20180.25	£4.75 carry forward

Meeting National Curriculum requirements for swimming and water safety July 2025 Year 6 Cohort		Percentage
The percentage of children swim competently, confidently and proficiently over a distance of at least 25 metres		70%
Key achievements 2024-25	Areas for further improvement and baseline evidence of need	
<p>Annual subscription to the Three Rivers Sports Partnership for the past 13 years and taking part in the football and netball leagues, participating in all family competitions:</p> <p>Football Team – 2<sup>nd</sup> place in league, 1<sup>st</sup> place in the Tournament</p> <p>Girls Football Team - unbeaten and came second in the Girls tournament – only losing to Y7s</p> <p>Year 3 Athletics – Both Boys and Girls 1<sup>st</sup> place in family event, 2<sup>nd</sup> in area event</p> <p>Year 4 Tri Golf – 1st place in SO group</p> <p>Year 5 Cross Country – 3 boys &amp; 1 girl coming in the top 10 &amp; invited to the finals</p> <p>Colbrook Dance festival participation</p> <p>Forest Schools continues to be embedded as integral part of the curriculum across the whole school so every class has half a term</p>	<p>Swimming to improve the percentage of children achieving NC – back up the the 90% area</p> <p>A wider range of clubs to be offered and not just football! Autumn 25 to trial boxing and ninja sports.</p> <p>Raise profile of Dance Club and have a troop able to enter the Dance Festival</p> <p>New Subject Leader to gather ‘pupil voice’ about play times, lessons and extra-curricular clubs and be supported in taking over the role. Ensure PE observations take place.</p> <p>Continue to ensure 2 hours of PE are taught a week and continue to increase participation in sport to maintain the levels required to keep our Gold school games award.</p>	

<p>Clubs were maintained in running all year with high pupil numbers. Introduction of a Girls Football Team</p> <p>Competitive house events and a taste of a variety of new sports during Sports Week.</p> <p>Use of local sports hall to show children PE exists outside of school and encourage participation outside of school</p> <p>Increased staff confidence to teach all areas of PE curriculum. Through staff CPD, use of Complete PE resource and professional discussions with teachers</p>	<p>Staff to assess using new assessment forms for PE for handover and record keeping by Subject Leader</p>
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### PE Intent

At Greenfields, we believe in enriching our children's lives with a variety of sporting activities and skills which will give them the opportunity to develop further.

Our PE Curriculum is based on a high-quality curriculum that inspire all children to succeed and engage in competitive sports and other physically-demanding activities.

We aim to provide our children values and transferable skills: such as fairness and respect, have a love of physical activities, teamwork and build confidence.

We teach our children to understand the importance of leading a healthy lifestyle by educating them how to take care of themselves both physically and mentally.

'Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it.' **Michael Jordan**