

Evidence Sports Premium 2022 - 2023

Total fund allocated £ 17,500



Priority 1: The engagement of all pupils in regular physical activity – the guidelines recommend that all children engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Intent	Implementation	Cost	Evidence of Impact
To improve equipment available for playtimes	Purchase equipment	£469	Increased children activity on playgrounds. Improved toys and equipment available to minimise conflict and encourage play making, turn taking and interactions between children (and adults)
To train Year 4 children as Play Leaders	Membership to the Schools Sports Partnership	£2467	SSP trained Year 4 children to lead lunchtime clubs and activities. Key stage 1 Children enjoy spending their lunch times with play leaders. They have been introduced to new games.
To give children outdoor educational experiences and promote physical exercise as a way to feel good - endorphins	Forest Schools – outside provider to support outdoors learning	£5000	Personal development opportunities through exploration, investigations and risk taking in a safe environment that challenges the children physically and intellectually. A more inclusive curriculum which engages and inspires the children.

Priority 2: The profile of PE and sport is raised across the school as a tool for whole school improvement			
Intent	Implementation	Cost	Evidence of Impact
To ensure equipment/maintenance/repairs available for teaching of PE	Purchase equipment to provide children with a safe environment & experiences for PE.	£120 (equipment check) £1857	Teachers report that they have the required resources to deliver effective PE lessons All children involved in PE lessons New equipment purchased as Y6 swimmers were able to use the sports centre hall for introducing new sports: badminton, volleyball and table tennis and new resources needed alongside hall hire.
To offer opportunities for children to compete against other local schools and support with running intra school competitions. To expose the children to a variety of sports and team games	Membership to the School Sports Partnership	As above	Children have taken part in a variety of festivals offered to them; KS1 Multi-skills KS2, Indoor athletics, Tri-golf, Tag Rugby, baseball, Athletics, Cross-country running.
To offer SEMH therapy – Drawing and Talking / Sand play to children to enable them to be in a mental state to participate fully in schools	Train 2 members of staff in D&T and Sand Play	£700 training cost £248 sand play resources	70 children were able to receive therapy of some description this year. This resulted in greater school attendance and engagement in all lessons
Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Cost	Evidence of Impact
To improve Teacher's knowledge and confidence to deliver effective PE lessons and assess children's learning	Ipep online resource	£734	Teachers reported that it provided them with ideas and resources to deliver effective PE lessons. CPD delivered in how to use IPEP features.

Priority 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Cost	Evidence of Impact
To engage children with a variety of different sports and encourage them to join local clubs	Invite specialised coaches to deliver high quality sports activities Super star sports Game on Forest Schools Holiday clubs Kliks Dance	Rugby coach £35 per hour x10 = £350	Rugby club ran for years 3-6 will full participants every week. LTA ran tennis classes for children in years 4 and 5 with additional club. 12 children attended club Increased partnership with Apex Happy Club for holiday engagement
To enable children to participate in wider life skills by teaching them to ride a bike safely	Bikeability instructors	£0	All children who expresses a wish to do bikeability were able to participate and pass the course.
To hold a sports week which engages children and exposes them to different sporting opportunities	Sports week organised with outside agencies	£2870	Inflatables day – children loved it last year and kept them very active. Bollywood dance workshops, sports clubs, KS2 swimming water volleyball, KinBall. Children enjoyed the opportunities to engage in different sports they had never done before.
Priority 5: Increased participation in competitive sport			
Intent	Implementation	Cost	Evidence of Impact
To have the opportunity to participate in competitive league through Sports Partnership	Membership to the School Sports Partnership	As above	KS2 have had the opportunity to take part in competitive leagues and had access to tag rugby, cross country, tri golf, multi skills, athletics.
To take part in competitive Class challenges			KS1 took part in multi skills tournament.

To take part in Family Festivals through Schools Sports Partnership			
Total spent		£14,815	£2685 carry forward to spend on new football kits and posts for Autumn term 23

Meeting National Curriculum requirements for swimming and water safety July 2021 Year 6 Cohort		Percentage
The percentage of children swim competently, confidently and proficiently over a distance of at least 25 metres		90%
Key achievements 2022-23	Areas for further improvement and baseline evidence of need	
<p>Annual subscription to the Three Rivers Sports Partnership for the past 10 years and taking part in the football and netball leagues, participating in all family competitions.</p> <p>8 Children came within the top 10 at the cross-county running – Y5 only</p> <p>Year 4 team won medals at tri golf</p> <p>Year 4 Boys won athletics and represented at next level</p> <p>Y5 tag rugby C team won medals</p> <p>Bikability – purchasing the bikes allowed all children to participate if they wanted to and have a road worthy bike, so they could pass.</p> <p>Forest Schools continues to be embedded as integral part of EYFS curriculum and now rolled out across the whole school so every class has half a term</p> <p>Clubs were running all year with high pupil numbers. Introduction of multi skills club was popular. Tennis provided by the LTA showed increased participation in older children</p>	<p>For children who can swim in Ys 5 explore different sports and utilise sports hall at centre for new sports and resources not available in school</p> <p>A system to track the number of children engaged in activity needs to be put in place.</p> <p>School needs to support new subject leader and ensure support in place via Schools partnership</p> <p>Continuation of a Mental Health initiative.</p> <p>The school recognises the importance of developing a greater understanding of Mental Health and how to support the well being of all of our children. School needs to consider how to support this:</p> <p>Ongoing - Subject Leader to gather 'pupil voice' about play times and lessons</p> <p>Keeping children active – purchase of new basketball nets and balls.</p>	

<p>Competitive house events and a taste of a variety of new sports during Sports Week.</p> <p>Family festivals attended and participated in.</p> <p>Third swimming teacher to enable as much covid catch up as possible Top up lessons for Year 6 children who did not meet the National Curriculum requirements – 1 term for Y6, 2 terms for Y5. 3 terms for Y4, 1 term for y3.</p> <p>Use of local sports hall to show children PE exists outside of school and encourage participation outside of school</p>	<p>Replacement of PE lead and time given to support subject leadership and admin</p>
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PE Intent

At Greenfields, we believe in enriching our children's lives with a variety of sporting activities and skills which will give them the opportunity to develop further.

Our PE Curriculum is based on a high-quality curriculum that inspire all children to succeed and engage in competitive sports and other physically-demanding activities.

We aim to provide our children values and transferable skills: such as fairness and respect, have a love of physical activities, teamwork and build confidence.

We teach our children to understand the importance of leading a healthy lifestyle by educating them how to take care of themselves both physically and mentally.

"Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it." **Michael Jordan**