

Subject	Autumn		Spring		Summer	
Science	Who am I? <ul style="list-style-type: none"> Animals including Humans 	Celebrations <ul style="list-style-type: none"> Plants Materials 	Polar Adventures <ul style="list-style-type: none"> Materials Animals including humans 	Treasure Island <ul style="list-style-type: none"> Materials Plants Animals including humans 	On Safari <ul style="list-style-type: none"> Animals including humans 	Holiday <ul style="list-style-type: none"> Materials Animals including humans
Computing	Modelling ICT resources -Ipad -IWB -Computers (Unit 1:1 introducing purple mash)	Unit 1.2 – Grouping and sorting Unit 1.3 – Pictograms Unit 1.4 – Lego Builders	Unit 1.5 – Maze Explorers	Unit 1.6 – Animated Story Books	Unit 1.7 – Coding	
Geography	Our local Area		People and their communities		Animals and their habitats	
History		My Family History		The Greatest Explorers		Great Inventions – transport
Art	Self-portraits and family portraits Using different medias – paint, pens, crayons		Printing based on communities around the world Pop Art Roy	Creating a piece of art (with paint) to symbolise an explorer they have learned about	Collaging an animal's habitat	Making a mode of transport with moving mechanism
DT	DT Bench (outside) Create a model of a building in our local area to use in our small world area. Modelling tools (hammers, nails)	Christmas Decorations for someone else Weaving Textile gluing	Food – Making dishes from around the world	Design a ship for an explorer	Creating animal figures (toys) out of clay	

Music	Hey You!	Rhythm in the way we walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and review
PSHE	Relationships -Respecting ourselves and others -families and friendships -safe relationships		Living in the wider world -Belonging to a community -Media literacy -Money and work		Health and wellbeing -Physical and mental wellbeing -Keeping safe -Growing and changing	
RE		Identity and Belonging	Beliefs and practices	Prayer worship and reflection	Ultimate Questions	
French (not KS1)						