Subject	Autumn	Autumn		Spring		Summer	
Science	Properties and Change	s of Materials	Earth and Space	Forces	Animals Including Humans	Living things and their habitats SRE	
Computing	Coding	Online Safety Spreadsheets	Database	Game Creator	3D Modelling	Concept Maps Word Processing (Google)	
Geography		South America – The Amazon What is life like in the Amazon?		Europe – A Study of the Alpine region Where should we go on holiday?		Local – South Oxhey How is our country changing?	
History		The Ancient Egyptians  How much did the Ancient Egyptian achieve?		The Ancient Greeks What did the Greeks do for us?		Local – South Oxhey Why should we preserve our locality?	
Art	Printing using a number of Rainforest animals and Design on polysty	l their habitat			outbuildings/ considering t Produce observati different p Study the artist 'G' Create a mood usi the style of the technology to	ne school and landmarks and the reflections. conal drawing with terspectives. iuseppe Arcimboldo' ing food and veg in artist. Use digital take and print graphs. o recreate the image	
DT	Ancient Egyptian Canopic Jars – pottery designs and design their own to present in an exhibition		Sewing – Design, make and evaluate a space decoration to improve a bedroom.  Design, make and evaluate a 'Buggy' to use for sightseeing on a chosen holiday in the Alpine region.		Food technology: UK food Children plan, make and evaluate food post WWII and how to maintain a healthy lifestyle Sketching the school and outbuildings/landmarks and considering the reflections. Produce observational drawing with different perspectives.		
Music	Glockenspiel 2 Singing – Glint of Gold	Stop!	Space Study of Holst's Planet Suite Composition of own music Recording of musical notation.	Singing Earth and all that jazz	English Folk Songs	Reflect, Rewind an Vd Replay	

		Play and record ostinato.		
PSHE	Relationships	Living in the Wider World	Health and Wellbeing	
RE	Sources of Wisdom	Ultimate Questions	Identity and Belonging	
	Beliefs and Practises	(Space and the Universe)	Judaism and Christianity	
	(Ancient Egypt – beliefs, Gods)		Community Belonging	
	(Christmas)	Creation versus Science	Justice and Fairness	
		Intelligent Design	Ethics – choices about what is right	
		Creation stories	and what is wrong.	
		What is heaven?		
French (not KS1)	Je decries un monster	A Table	Revising fruit, vegetables and food and	
	Size and colours revision	Food names	learning about different meals. Using	
	Head and face features	I like	written words to create meaningful	
	Head/face/size and colour	Hungry, hot cold	sentences and plan conversations.	
	Using conjunctions for descriptions	Opinions about food	Considering the key differences	
	Intensifiers	Someone else's opinions	between UK and France especially in	
			regards to food.	